



The Return to School plan/ handbook was designed and developed by Lifehouse administrators and School Board. We want to recognize that all decisions made have been difficult for all families. We ultimately want you to put your faith in God and ask that you pray for clarity in making your decision as to whether or not school reopening is the best decision for your family.

We here at Lifehouse want to acknowledge that parenting is difficult. We feel that we are taking precautions seriously. Development social, emotional and academic are our focus. Not every decision made may be your favorite. We appreciate you taking some time to fill out the survey. After much prayer, we will be opening our doors with these new guidelines.

Important: The information in this document is fluid. Updates and changes are possible as we will continue to work with local health officials, and from guidance Northwest Allen County Schools. Any updates will be placed on our website, Lifehousefw.com as well as notified by email/text.

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Dear Lifehouse Families,

We come to you knowing this year has been difficult for many of us. It never seems like we have the answers and we constantly live in a life of “ifs” With so many “ifs” we often question our basic understanding from Christian beliefs, parenting, and daily decisions. Rest assured God does not want us to live our lives this way. No matter what path we choose, it is not the wrong one if we put our faith in the Lord. He has a plan for each person. So as you read Lifehouse’s policies and procedures please take a minute to sit quietly with God. Ask him for direction.

Not every policy fits everyone. We get this. This manual is to help us keep the best environment we know how to at this moment without cutting out God’s will. Countless hours were spent in reflection and prayer as we ventured into making a new way of school and childcare life. God wants your children surrounded by his love. We pledge to continue celebrating, contributing, and connecting with our bibles at hand.

If you feel this is not the time, or God has called you in a different direction, do not fear. Please let us know as soon as possible. If we have a waitlist for that class or childcare spot we want to let them know as soon as possible, but of course pray about it first. Please note that your registration fee is nonrefundable.

We hope as the summer comes to a close, a renewed excitement comes back about the next chapter of your life. Lifehouse is here for you. Even if you are worried about COVID-19 we still want to connect with you. Lifehouse is meeting every Sunday both online as well as outside. Two weeks ago, the wind was blowing, and it felt like a hug from God. It brought tears to my eyes, and peace to my heart. He knew how worried I was about opening with all the “ifs.” That was my answer from him. Time to proceed. I hope you have a moment of clarity. If it takes more time, take it.

God Bless,

Katie Landin

Director of Preschool and Care

2020-2021 Calendar

August

6-17 Packet pick up
20 Back to School Night by appointment only
21 Back to School Night by appointment only

September

1 September and May's tuition due
with Student activity fee
7 Labor Day– Lifehouse Closed
8 First Day of School

October

3,10,17, 24 Soccer Fundamental Enrichment TBD
16-19 Fall Break

November

25-27 Thanksgiving Break (Lifehouse Closed)

December

12 Christmas program TBD
18–1/1 Christmas Break
24-28 Childcare Closed

January

4 School reopens
18 Preschool Closed

February

1 Closed enrollment for Lifehouse families
4 & 5 Conferences (no school on the 5th)
8 Open enrollment
15 Make-up Day (if NACS is in session)
20 Prom
6,13,20 Basketball Fundamentals Enrichment TBD

March

12 Makeup Day (if NACS is in session)

April

2-9 Spring break
23 Make-up Day (if NACS is in session)

May

6 & 7 Chapel performance
14 Field Day 9-12
14 Preschool Graduation for Kids moving onto
Elementary 6:30
31 Memorial Day Lifehouse Closed

July

4 Lifehouse Closed

Please note all dates and group activities will be readdressed closer dates.

Calendar subject to change.



Mission Statement

At Lifehouse Preschool we believe that each child is a unique gift from God which must be celebrated. This is shown every day in how we rejoice in God and each other! There is no shortage of God's love, beauty, and grace as it is evident every single day through our kids!

We teach all children to follow the 3 C's; connect, contribute, and celebrate, as a way to encourage them to begin their walk with God, the Father. We teach kids through powerful bible stories, and talk with children on how to handle things in a Christ like manner. When tough moments come up, we use this model as a way to guide them through. From age 2, we bring them to chapel time weekly and reinforce themes in the classroom.

PURPOSE

This organization shall be a non-profit preschool established to provide a setting where children may develop social, emotional, and intellectual skills appropriate for each child, within his/her own abilities; as well as develop spiritual concepts about God and a primary understanding of the Christian faith.

We hope anytime you have a concern or question about preschool, you will feel free to contact any of the board members, teachers, or the director.

School Board

Katie Landin	Director	Katie@lifehousefw.com
Erin Raatz	Assistant Director	Erin@lifehousefw.com
Missie Ritonya	Chairperson	missiemiller86@gmail.com
Deb Podgorney	Children's Ministry Director	Deb@lifehousefw.com
Brittany Brannan	Parent Representative	
Dj Blausis	Church Representative	
Haley Sloffer	Parent and Church Representative	hales920@gmail.com
Katelyn Spahr	Parent and Church Representative	
Brent Bracht	Financial Advisor	

General Info

- If your child will not be attending class for any reason, please email Erin@lifehousefw.com, your child's teacher, or leave a message on the preschool's answering machine 260-637-3716
- Gum, lipstick, medicine, etc is not to be brought to school.
- No weapons, toy or otherwise, such as guns, knives, or swords are allowed at the preschool. We also will redirect children if they choose to play "violently."
- Toys are not to be brought to school without special written permission from a staff member for show and tell.
- Please do not bring pets into the preschool
- To avoid unnecessary hurt feelings; we ask that invitation not be passes out at school unless the whole class is invited.
- Please let us know of any situation at home that could be relevant to your child's behavior
- If a new medication is started that may cause odd behavior or other issues, please also communicate it.

Registration Fees

Lifehouse preschool is a non-profit organization. The non refundable registration fee is 100.00 for each child, and holds your child's place for starting the school year, and supplies teaching materials, as well as salaries. If you withdraw, you forfeit the spot. If we can accommodate your student again, we will be happy to reenroll.

Student Activity Fees

A one time payment of \$45 dollars covers daily nutritious snacks, program fees, field trips, and enrichment activities, as well as equipment for your child.

Late Tuition

If a monthly installment has not been paid in full by the end of the month, the child may not return to school the following month for Preschool and 2 weeks grace for childcare. The child may return with the missed monthly payments, plus a 15.00 late fee, and the current owed amount. If there is a problem with making a payment on time, please contact the director immediately.

Withdrawing from Preschool

If you need to withdraw your child from our program, please understand the following

- Registration fee will not be refunded
- Notice of withdraw needs to be given to the Director by a parent or guardian at least 15 days in advance of the child's last day.
- A vacancy will be considered in effect and steps will be taken to fill.

Evaluation Procedures

Monthly Fire Drills: We will have a fire drill once a month. At the sound of the fire or smoke alarm, teachers will lead children from the building. The administrative staff will check all restrooms and classrooms before exiting. All staff will bring emergency cards and walkie talkies. After all are accounted for, we will return to the building.

Other Drills

We will also practice the idea of run hide fight incase of an intruder. We understand that the idea of an intruder is scary but we will do it tactfully. Tornado drills will also be practiced. We also have emergency plans for quick cover on the playground

Visitations

Any time a parent or guardian wish to visit, please contact your child's teacher to make arrangements. No other children allowed, and school healthy habits/masks must be adhered to.

Conferences

Conferences are scheduled for February 4 beginning at 3:30 and will be scheduled during the day of February 5. Your classroom teacher will set up a time with you during those days, we are available to meet other times as well. A parent has a right to request one at any time. School will be Closed on the 5th to students, however our daycare will remain open. Conferences are held with our 4 and 5 year old students to help parent begin to think about Kindergarten. Younger children may request them as well. If you are unable to meet in person, a video or phone call conference is available. If you'd like to make an appointment with a director, you are welcome to schedule it at any time.

DISCIPLINE POLICY

Your child deserves the most positive environment possible for a successful year of preschool. To assure this, we use the following discipline plan:

CLASSROOM RULES:

- Gentle touches
- Walk inside the classroom.
- Listen to the teacher and to others.
- Show respect – no one gets hurt (physically or emotionally).
- Everyone gets a turn

TO ENCOURAGE CHILDREN TO FOLLOW THE CLASSROOM RULES, WE WILL REINFORCE APPROPRIATE BEHAVIOR WITH:

- Verbal praise and hugs.
- Being allowed to participate.
- More free choice activities.

IF A CHILD CHOOSES TO BREAK A RULE, THESE ARE POSSIBLE CONSEQUENCES:

- Verbal reminder first and redirection when appropriate.
- If necessary, removal from activity (3-5 minutes)

To put an immediate end to a severe behavior problem, the child will be removed from the classroom. At this time the child will spend quiet time with the director or pastor until he/she is ready to return to the classroom. A phone call will often be made to notify the parents and allow them to talk with their student. In the event that the behavior continues the parent will be contacted to come get the child. If the severe behavior becomes an ongoing problem the preschool director and teacher will meet with the parent of the child for a behavior intervention meeting to discuss the problem and create a plan of action. Physical harm may result in day or week suspension.

EVACUATION PROCEDURES

THREATENING WEATHER:

Posted inside each classroom doorway is a map showing the path to be taken from the classroom to the designated shelter of the church to be used during tornado warnings and other threatening weather.

FIRE AND OTHER TYPES OF EVACUATION:

Posted inside each classroom doorway is a map showing the path to be taken from the classroom to the two or three closest building exits.

TEMPORARY EVACUATION SITES:

In the event a temporary site evacuation from Lifehouse Preschool is needed, children will be moved to one of three sites depending upon how far we need to evacuate.

First site: Our Hope Lutheran Church, 1826 Trinity Drive, Huntertown 260-338-1211

Second site: Huntertown Fire Department, 15412 Lima Road, Huntertown 260-449-3698

Third Site: Cedar Canyon Elementary School, 15011 Coldwater Road, Fort Wayne 260-637-6101

Childcare Tuition:

Infant Room 6wks-1 year 210.00 wkly/ 45 daily

Toddler Room: 1-2 years 205wkly/ 42 daily

Before and Aftercare: 60 Weekly

Summer rate for 3-Elementary: 175.00 non potty trained/ 160 potty trained wkly

Pandemic Shutdown Rate: Infant and Toddler (as usual) potty trained \$175.00 2 or non potty trained \$185.00 for students not originally full time in childcare.

Preschool Tuition:

First and Last month of tuition are due September 1st, along with a student activity fee of 45.00 which covers snack and special events.

Class	Monthly	Semi	Yearly (5% discount)	32 wk rate with Childcare
Pandas	MWF: 165.00	742.50	1410.75	181.41
	Tu/Th: 150.00	675.00	1282.50	177.19
Fox's	MWF: 160.00	720.00	1368.00	180.00
	Tu/Th: 145	652.50	1239.75	175.78
Birds	MWF: 160.00	720.00	1368.00	180.00
Bears	M-Th 175.00	787.50	1496.25	184.22
Sharks	M-F 195.00	877.50	16675.25	189.84
Bee's	M-F 195.00	877.50	16675.25	189.84
Gators	Tu/W/Th-270	1215.00	2308.50	Tu/W/Th 111.94
				M-F: 171.93
Orangutans/ Pandas	M-F 385.00	1732.50	3291.75	168.28

Tuition is non refundable except in rare situations such as pandemic, moving or other board approved reasons. Student Activity fee and Registration fees will not be returned.

I agree to pay : Weekly/ Monthly/ Semi Annually/ Yearly

X: _____ dollars per _____

After a 2 week shut down you may choose to withdraw from a online platform with a formal email to the board.

If Preschool closes down, I WILL or WILL NOT need childcare if the schools close and agree to pay pandemic cost price.

If plans change, I will respect Lifehouse by giving 15 day notice _____ Initial

I understand my tuition is non refundable without board approval _____ Initial

Childcare families may take up to 1 week without paying if they have been with us for over 6 month and communicate with a director, if communicated 1 or more weeks prior.

X _____ Parent/Guardian of _____

Preventative Measures

Each classroom is its own “family.” Preschoolers are not the best at understanding social distancing, and limitations as this is part of their development. Our goal is make each group of kids a family, and like families we share. We share toys, space, and unfortunately germs. Cleaning with a bleach solution of toys will happen at the end of usage of toys as well as surfaces will be our combat method in our classrooms. Shared spaces will be restricted and limited. For areas such as hallways and bathrooms, we have designated flow patterns, as well as cleaning schedules to help slow cross contamination. Playgrounds, libraries, and common shared areas will still be used, but limited to one class per area with cleanings between use. Some of our half day programs will not use the library space or common grounds except for specific reason. We will follow NACS, the local health agencies, as well as the CDC’s recommendations if a closure was in need of happening for the safety and health of our school.

All staff will be trained on Covid-19 and cleaning procedures to help mitigate the spreading and exposures of all contagious illnesses.

Hand soap is a big defense. 1st lesson of the year will be how to wash your hands and how to do it well for all students in our care. Hand sanitizers are used frequently by our staff, however state does not allow Lifehouse employees to teach or use it with kids. If you’d like to use it on your child, and you see some sitting out; feel free to administer to your child. If you are donating it to our use; please donate ones with at least 60% alcohol base.

Water fountains will not be used by our children, so we ask that you send in a water bottle where the mouth piece is not open to the air. If we need to fill them up, we are happy to. Please clean them daily in hot soapy water, and refill before school. Water bottles should have their name printed large on the sides.

Ventilation systems and filters have been inspected and will continue to be monitor and changed frequently throughout the year.

Deep cleans will happen at the end of each day and between class uses using a bleach solution.

Vitamin D

We will have recess outdoors! All children will have time for using our playground or learning areas daily. We will go outside when it is cold, or until wind chill/temps go 20 degrees. For colder days, exposure time will decrease. Infants and toddlers may join in a stroller on Lifehouse grounds.

Mask

Mask will need to be sent with your child daily if over the age of 2. We know that masks are a problem for some kids, therefore we are only asking them to be worn in the hallways, entering, exiting, and when in the presence of someone in a different class, as well as encouraging them to try in the classroom. If a student will not leave it alone, is bothered by it, or it is getting unsanitary, we will not ask them outside of the mandated hallways, entering, and exiting. Special accommodations will be made for students of special needs. Your child will be issued a break away lanyard to hold the mask. The lanyard will be placed on their hook when they are not in use. Mark your child's lanyard with their full name. Each child will need to provide their own clean mask daily.

Anyone encountering a high risk exposure is encouraged to stay home and follow the Indiana Department of Health's guidance if symptoms develop.

Lifeline families will be expected to plan for on time arrivals and departures to limit crowding exposure. Late admittance to Preschool is frowned upon.

Visitors will be limited to essential, to begin the year. Classroom parties and celebrations will be disclosed in a parent email before a party occurs. All visitors will be screened and follow all protocols.

In the event of illness, the school must be contacted. If a student is absent you must report the reason to the office via phone or email. For all contagious illnesses, you must notify the school so we can inform the students they had been in contact with. Please inform as soon as possible. We promise to keep all families in the loop in regards to all contagious illnesses. A text/email will be sent for all positive covid students or teachers that may have come into contact with your child. We expect you to do the same for us.

Once Indiana's Government policies and recommendations evolve, our board will readdress the need for masks.

Travel

If your family plans on traveling, know that you may be asked to quarantine for up to two weeks. All vacations and quarantined time will still require tuition and childcare expenses to be paid. Childcare students may take 1 week of unpaid time off once they have been with us for 6 months in regards to childcare costs. Abroad travel and hot spot locations will require 2 weeks of quarantine with no exceptions.

Illness Policies

We must stay strict in order to eliminate possibilities of infectious diseases such as COVID

Anyone experiencing COVID-19 Symptoms may not attend Lifehouse

* Runny Nose * Congestion * Cough * Sore throat *Diarrhea *Chills
*Headache *Fever (over 100.4 degrees) *Fatigue *Body aches *Muscle Pain
*Shortness of breath or difficulty breathing * New loss of smell or taste * Nausea/vomiting/diarrhea

Students and employees will be excluded from school if they are diagnosed with COVID-19 or exhibit one or more of the symptoms of COVID-19 that is not otherwise explained. For the most current list of symptoms, visit <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>. This document is fluid as guidelines are constantly changing as we learn more about Covid,

- If a student comes to school exhibiting COVID-19, a parent/guardian will be immediately notified to pick up their child from school within 30 minutes.
- We have an infirmary set up on our 3rd floor by stairwell 2. Please ring the door at stairwell 2 for picking up your sick child.
- If an employee comes to school exhibiting COVID- 19 s/he will be directed to return home and consult a physician to determine whether or not the symptoms are caused by COVID-19
- See the latest on school guidance protocols. Lifehouse will update these items as new information is published by the State of Indiana.

Lifehouse Protocols:

If a student or employee is diagnosed with COVID:

- Contact the Director or Assistant Director via email immediately.
- The diagnosed person will isolate for at least 10 calendar days from when symptoms first appeared. The diagnosed person may not return to school for at least ten days AND after being fever free for 72 hours without the assistance of fever-reducing medicines like ibuprofen, acetaminophen, etc.
- Parents may request a packet for an individual child from their teacher with activities that follow along with what is going on in the class. A video chat may be arranged with the teacher as well.
- All employees will be eligible for sick pay up two 2 weeks for positive Covid- 19 diagnosis, per contract

If a student of employee is exposed to COVID-19

- Contact the Director or Assistant Director immediately
- Employee will be sent for testing immediately and will stay home until results are in or seen by primary physician with a release to work stating cause is unrelated to COVID-19
- If positive please refer to diagnosis

Other Guidelines

RASHES: We reserve the right to ask you to get any rashes checked out by a doctor.

MEDICATION: Do not send without talking with a director first. We will require a doctor's note with precise instructions on rare incidences that we may need to administer drugs.



COVID-19: When a student, faculty or staff member can return to school

Individual	Symptomatic	No Symptoms
<p>Not Tested with Alternate Explanation (strep, influenza, etc. as determined by a provider)</p>	<p>May return to school after 24 hours resolution of fever AND note (including email and fax) from provider stating the individual has an alternate diagnosis and the provider believes it's appropriate for the patient to return to school.</p>	<p>N/A</p>
<p>Not Tested Without Alternate Explanation</p>	<p>Must remain home for at least 10 days from the first day symptoms appeared AND 72 hours fever-free without fever-reducing medicine and with improvement of respiratory symptoms.</p>	<p>N/A</p>
<p>Tested and Negative</p>	<p>If no alternative explanation, <i>isolate</i> for at least 10 days from the first day symptoms appeared AND 72 hours fever-free without fever-reducing medications and with improvement of respiratory symptoms. The test may have been a false negative. The individual can return to school if tested negative AND with a note from the provider stating they believe the patient to have an alternate diagnosis and it's appropriate for the patient to return to school. <i>(ISDH strongly recommends the time-based strategy versus the two-test strategy, which is under review by the CDC.)</i></p>	<p>May proceed with attending school. EXCEPTION: A known close contact (within 6 feet of a confirmed case for more than 15 minutes) must complete a 14-day <i>quarantine</i>, even if test results are negative for COVID-19.</p>
<p>Tested and Positive</p>	<p>Must remain home in <i>isolation</i> for at least 10 days from the date symptoms began AND 72 hours fever-free without fever-reducing medications and improvement of respiratory symptoms.</p>	<p><i>Isolate</i> at home for 10 days from the day the test was taken. *If the individual develops symptoms, then isolation time starts on day 1 of symptoms (see symptomatic tests positive.)</p>
<p>Close Contact (within 6 feet for more than 15 minutes of someone with confirmed COVID-19)</p>	<p>N/A</p> <p>If an individual becomes symptomatic, refer to the symptomatic scenarios. The individual must <i>quarantine</i> for 14 days after contact with the COVID-19 Positive person even if the student has an alternate diagnosis for symptoms.</p>	<p><i>Quarantine</i> for 14 days before returning to school. Must remain symptom-free. If individual develops symptoms, then refer to the symptomatic scenarios.</p>

Note: **QUARANTINE** keeps someone who was in close contact with someone who has COVID-19 away from others. **ISOLATION** keeps someone who is sick or tested positive for COVID-19 without symptoms away from others, even in their own home.

Updated: 7/7/20



10 days

- Student gets tested for COVID-19 at a testing event put on by a community organization. The student was symptom-free when he got the test. The test comes back positive. The student must *isolate* and stay symptom-free for 10 days after the date he took the test.



14 days

- Student gets tested for COVID-19 at a testing event put on by a community organization. The student was symptom-free when she got the test. The test comes back positive. The student starts *isolating* for 10 days after the date she took the test. Four days into her *isolation*, she develops a fever and cough. She must now *isolate* at home for at least 10 days and 72 hours fever-free without fever-reducing medicine and with improvement in respiratory symptoms. The student ends up *isolating* at home for 14 days.



14 days

- Student tests positive and has three siblings in the home or as close contacts who attend other schools. If the siblings have symptoms, they should be tested and report to that school if results are positive. Otherwise, siblings should *quarantine* for 14 days before returning to school. Contacts of the siblings are not considered a close contact unless the siblings test positive themselves.



10 days
72 hours

- Student has a fever, cough, headache and loss of taste and smell. The student goes to get tested and the test is negative. There is at least a 30% chance of having a false negative test. Therefore, it would still be required that this student *isolate* at home for at least 10 days and 72 hours fever-free without medication and with reduction in respiratory symptoms.



24 hours

- Student has a fever and sore throat and history of getting strep throat. Student sees her provider, who does a strep test and exam and believes the patient has strep throat and does not have COVID-19. The student may return to school after 24 hours fever-free with a note from her provider stating she may return to school.



10 days
72 hours

- Student has fever, cough, shortness or breath, and loss of taste and smell. His parents do not want to get him tested for COVID-19. Highly recommend that the student get tested so that the proper contact tracing can be done. The student will need to *isolate* at home for at least 10 days and go 72 hours fever-free without use of medication and have a reduction in respiratory symptoms. Additionally, if the school is suspicious that the student has COVID-19, the school could do contact tracing and monitoring for others with symptoms..

Infants

Infants are unique in that each one is being taught patterns and norm from home. We want to respect each families need therefore we will be working closely with parents to formulate a schedule. Safe sleep practices are mandatory. All staff working with infant have been trained on safe sleep practices and by law are not allowed to deviate. Sleep sacks may be used but we will not swaddle. This is in your child's best interest.

Families are required to provide all material needs. We can make bottles from formula to breast milk as well as warming. Clean bottles for every feeding will be provided by the family, and dirty will be sent home at night. Bed sheets and sleep sacks also must be provided by a parent with a spare set. If they become dirty they will be sent home that night or at the end of each week. As your child transitions into baby food you will provide this nutrition. We are happy to supply simple snacks such as apple sauce and cherries when you have verified that they are ready.

We reserve the right to send a child home if we can not comfort. If childcare workers cannot sooth, a director or assistant director will be called in to assist. We will look to see that all needs are being met and will be in contact to see if you have any other suggestions.

Each child has their own designated crib. Milestones will be posted above your child's space. As a child learns to roll over, we can leave them on their stomach to sleep. We will not place a child on anything but their back. Our staff will be working with each child on developmental goals. Tummy time is key for core strength, and will be practiced. Swing, jumpers and walkers are used occasionally, but not for extended periods of time.

Toddlers

Toddlers are children one year (and one day) and through 2 years old. They are growing rapidly both inside and out. Our staff loves to play, create, laugh and sing with them. Our staff is dedicated to teaching through play. Parents are still providing primary nutrition. Sippy cups may be sent as well as milk. You will be responsible for cleaning all items.

Children in this group will be using low floor cots. There is a learning period, but they do adjust quickly. Blankets and pillow are welcome to be left for the week.

SUPPLIES

Feel free to ask us to stockpile frequently used items such as diapers, wipes, clothes, extra linens for both infants and toddlers. Parents provide all disposables. If we have to supply diapers, wipes or formula, etc , and had been notified 24 hours or more before the day of need, a 25.00 restocking fee will be added to the bill occurring for the materials. We will let you know when items become low. Diaper cream can be applied but must be labeled with their name. Toddlers have a few fun requests for their room to help with development. See supply page.

Teething

Teething is a part of life. Some believe teething causes low grade fever; however it is hard to pin point. Unfortunately we can not waiver right now from our illness policy if temperature reads over 100.4. We are happy to use orajel if you'd like us to help with discomfort

Pandemic Closures

Lifehouse reserves the right to close for a deep clean upon a positive COVID-19 diagnosis. We will do everything in our power to do this in timely fashion; but we may close for up to 24 hours. All families are strongly suggested to have a back up plan in place for their child's care. This is a worst case scenario, but one we must be prepared for.

Home School Platform

Our goal is to not shut down. With all preventative measures being taken our last line of defense will be shutting down classes or groups of kids to allow for healing. If we see 40-50% of the class is out sick with one of the Covid 19 symptoms we will likely close the room for the week up to 10 business days.

Virtual Class will be open for shut downs. Blue Birds, Black Bears, Silver Sharks, Yellow Bees, Orange Orangutans, Purple Penguins, and Green Gators classes will have a Ziploc bag with you child's name, placed in a tote outside of door 2 by Sunday evening. Your teacher will place instructions for how to join for virtual learning. If a Teacher is too ill to teach, a director or substitute teacher will be meeting with your child's class

Little ones are in a much different category. They will need a lot more assistance with a virtual approach. Younger groups will have an online platform only where silly songs, books, movement and suggested activities will take place. Packets may be made upon request.

Temporary Shut down (1-10 class days consecutively)

Tuition will still be collected at 100%. for preschool classes

Long Term Shut down (11+ class days consecutively)

We understand that virtual platforms and packets will not work for every family. If we do move to a long term, you may choose to remove your child from the class for the period of time. Please note, if we have a waitlist in either childcare or classes your spot may become backfilled during that time period. To withdraw, please send a formal note to Katie@lifehousefw.com to be given to our school board.

****Our Childcare will remain open during the pandemic unless our staff become unable to operate, or are mandated by the state. Our preschool classes are the only ones who will follow suit. If a student is enrolled in childcare and preschool, care will continue on a weekly or daily rate as set by your registration paperwork. New additions to childcare will enroll at our pandemic pricing.***

Pandemic Childcare Pricing

Ages 3-11: 175.00wkly/ 37 daily

Ages 2 or un-potty trained 185.00 wkly/ 40 daily

Infants and toddlers: No price Change

SUPPLY LIST

Supplies can become pricey, so please know that we understand if you can not gather all of the items below. Please bring items at your back to school night appointment. LABEL ALL ITEMS WITH STUENTS NAME.

ALL Students will need:

- Book bag with a side pocket for a water bottle
 - Water bottle (labeled with first and last name) drinking spot must be covered with a cap
 - Extra set of clothes in Ziploc bag including one extra set of gloves and hat all labeled with their name
- Disposables: 1 Pack of basic paper plates, 1-2 rolls of paper towels, 1 box of tissue, 300 ct sandwich or 1 box of gallon bags
 - Mask children over 2 with name on it
 - Clorox wipes and sanitizer are hard to find, but a blessing if you are willing to donate.

Below are special request from the classroom and Childcare kids will also need a zipper lunch box. No foods will be warmed but thermoses are welcome.

Toddlers	Pink Pandas	Red Fox's	Blue Birds	Silver Sharks
Unscented baby wipes Boogie Wipes Plastic Bib Stickers Jumbo crayons --- Wish list: Bingo Daubers Finger paint Rice Adhesive Dots	Plastic folder Pencil Box 1 broad tip washable markers 24 ct crayon 2 jumbo glue sticks, blunt children's scissors 4 tubs of playdough 1 pkg dry erase marker Roll of twine Stickers 2 unscented baby wipes Spiral bound sketchbook --- Wish list: Cardstock Shoe Laces Paint Sticks Googly Eyes All sizes popsicle sticks	Plastic Folder Pencil Box 1 broad tip washable markers 24 ct crayons 1 blunt children's scissors) 1 Unscented Baby wipes Watercolor paints Stickers 4 cups playdough --- Wish list: Colored Sand Googly Eyes Dry pasta shapes Rice Craft Gems or Jewels	Plastic Folder Pencil Box 1 broad tip washable markers 24 ct crayons 2 jumbo glue sticks 1 blunt children's scissors) 1 Unscented baby wipes 1 school glue Watercolor paint tray 1pkg Dry Erase Marker Spiral Bound Sketchbook 4 cups playdough --- Wish list: Googly Eyes Craft Gems or Jewels Stickers Envelopes Craft paintbrushes	Plastic Folder Pencil Box Dry erase Markers Single whole punch 2 school glues Craft gems or Jewels 4 cups playdough Child blunt tip scissors --- Wish list: Medium paint brushes Thick popsicle sticks String and beads for Jewelry making Feathers Dr. Bronner's Soap
Yellow Bee's	Purple Penguins	Orange Orangutans	Green Gators	Black Bears
Plastic Folder Pencil Box 2 boxes of washable markers 24 count crayons 2 jumbo glue sticks 1 blunt children's scissors 1 pkg dry erase marker Spiral notebook 4 cups playdough --- Wish list: Thermal Laminating Sheets Astrobright Paper Velcro Dots Dot Stickers	Zipper lunch box Plastic Folder Pencil Box 2 Broad tip washable marker 24 ct crayons 2 jumbo glue sticks 1 extra folder with prongs 1 plastic shoe box with lid 1 school glue 1 single hole punch 1pkg dry erase 2 pkgs baby wipes Watercolor paint tray *Spiral notebook 4 cups playdough --- Wish list: Manilla Envelopes Extra disposables are wonderful	Zipper lunch box Plastic Folder Pencil Box 2 broad tip washable markers 2 jumbo glue sticks 1 blunt children's scissors 1 pkg dry erase markers 3 rolls of scotch tape Folder needs prongs 2 school glue 2 pkg baby wipes Spiral notebook Watercolor paint tray 4 cups playdough --- Wish list: Extra- Baby wipes, paper towels, and playdough Paint sticks, Page protectors Masking tape Thermal Pouches Washi tape Envelopes	Zipper lunch box Plastic Folder Pencil Box 2 Broad Tip washable marker sets 1 Fine tip washable marker set 1 school glue 2 jumbo glue sticks 24 ct crayons 1 blunt children's scissors 1 box band aids Watercolor Paint tray 2 pkg unscented baby wipes Spiral notebook 4 cups playdough --- Wish list: Thermal laminating pouch Scotch Tape Paint sticks Cardstock	Plastic Folder Pencil Box Watercolor paint tray Single whole punch 2 school glue 2 jumbo glue sticks 2 rolls scotch tape 1 pack of stickers 1 can shaving cream 2 pkg unscented baby wipes 4 cups playdough 2 fine tip markers 1 box of Band-Aids --- Wish list: Plastic Cups Pony Bead Bingo Daubers Feathers Googly Eyes Gems or Jewels Envelopes Thermal Laminating Pouches

All staff here at Lifehouse strive to nurture the whole child. We continually study development and age appropriate ways to engage with your children. We know that we are helping you to prep your child for the rigor of elementary school, and will continue to strive for excellence. If you have questions about age appropriateness or other concerns please do not hesitate ask.

GOALS FOR THE PRESCHOOL

The Preschool Staff will:

1. Provide a warm, friendly, Christian environment for your child.
2. Help your child make adjustments to being away from home.
3. Help develop good self-esteem in your child.
4. Help your child learn to play and work as part of a class and as an individual.
5. Encourage sharing, manners, and consideration for others.
6. Guide your child in getting along with others and teach him/her to modify unacceptable behavior.
7. Help your child to develop physical skills and coordination.
8. Provide opportunities to develop creative expression through a variety of materials.
9. Help your child develop good listening skills.
10. Promote good health and safety habits.
11. Provide opportunities to encourage the proper use of pencils, crayons, and scissors; and to begin the process of fine motor control.
12. Use games and activities designed to develop gross motor skills.
13. Work towards developing necessary kindergarten readiness skills.
14. Encourage open communication with parents.
15. Develop nondenominational spiritual concepts about God and a primary understanding of the Christian faith through our chapel time, stories, songs and prayers.
16. Always keep in mind that the most important reason to attend preschool is to have fun!

GOALS FOR THE CHILD

Your child will be given opportunities to develop the following skills:

1. SOCIAL DEVELOPMENT: respect the rights of others, participate in group activities, listen to others, share, assume responsibility, try new experiences, know and use the classroom rules, wait his/her turn, listen during story time, feel happy and comfortable away from home, show self-control, help during pick-up time.
2. AUDITORY SKILLS: recognize rhyming sounds, follow directions, respond to music, and listen to others.
3. LANGUAGE SKILLS: speak clearly in complete sentences, use pronouns properly, retell a story in sequence, repeat finger plays and songs, give full name, say his/her address and phone number, understand spatial relationships.
4. VISUAL SKILLS: match shapes and sizes, name colors, recognize things that go together, recognize opposites, name shapes, recognize his/her written name, trace a given form, count objects to 10, continue a set pattern, copy a pattern set, identify body parts, recognize visual discriminations, begin to recognize letters and their phonetic sounds.
5. LARGE MOTOR COORDINATION: bounce and catch a ball, hop, jump, run, skip, walk on tiptoes.
6. SMALL MOTOR COORDINATION: hold scissors, pencils, crayons, and paint brushes correctly, string beads, do simple puzzles, lace a picture card, zip, snap, tie, use building blocks
7. LEARN ABOUT GOD! Begin building a relationship.

**REMEMBER YOUR CHILD'S PLAY IS HIS/HER WORK!
DO NOT EXPECT WORKSHEETS AS PROOF OF LEARNING.**