



Pre-Kindergarten Learning Goals



Our overall goal is to help our students learn about God's love for them and that school is a safe and happy place. Through literature, Bible stories, art, music and hands-on learning activities we build each child's self-esteem, promote their independence, enhance their creativity and facilitate friendships, mutual respect and a sense of community.

Language Arts

Uses non-verbal communication (1.1)

- *Draws original pictures to represent people, places or events (1.1)

Vocabulary is increasing & becoming more complex (1.2)

- *Asks and answers why/when/where questions
- *Uses positional words: up, down, top, bottom, under, over, together, apart
- *Uses possessives & pronouns correctly: me/my, he/him, she/ hers
- *Names basic body parts including: thumbs, fingernails, chin, chest, elbows, shoulders
- *Speaks in at least 5 word sentences
- *Changes pitch, intonation and pace of voice to convey meaning

Speech is easily understood by others (1.3)

- *Expresses thoughts clearly (1.3)

Listens to and responds to communication of others (2.1)

- *Follows 3 step directions (2.1)
- *Participates in group activities and discussions (2.1)

Demonstrates beginning skills for reading (3.0)

- *Listens to a story for at least 15 minutes (3.1)
- *Asks questions and makes comments about what has been read (3.1)
- *Identifies front and back of a book (3.2)
- *Understands that text progresses from top to bottom & left to right (3.2)
- *Recognizes first & last name printed in title case (3.2)
- *Names all capital letters and some lowercases letters (3.3)
- *Recites the alphabet (3.3)
- *Learns letter sounds (3.4)
- *Recognizes beginning sounds in words (3.4)
- *Recognizes pairs of rhyming words when spoken (3.4)
- *Recognizes first and last name in print (3.5)
- *Begins to recognize color words (3.5)
- *Tells or retells a simple story in sequence (3.6)

Demonstrates beginning skills for writing (4.0)

- *Understands that text has specific meaning (4.1)
- *Draws a 5 part person with head and body (4.2)
- *Learns to print first name in all capitals (4.2)
- *When first name is mastered, learn to print last name in all capitals (4.2)
- *Learns to write letters of the alphabet using Handwriting Without Tears curriculum (4.3)
- *Starts letters at the top and writes from left to right (4.3)
- *Uses pincher grasp to hold crayon/pencil (4.3)
- *Uses "helper hand" to hold paper steady (4.3)

Mathematics	<p>Demonstrates an understanding of numbers and counting (1.1)</p> <ul style="list-style-type: none"> *Begin to recognize numbers 1-15 *Matches quantities with numerals *Counts up to 10 objects *Rote counts to 30 *Determines the total of two sets of objects <p>Recognizes basic shapes and spatial relationships (1.2)</p> <ul style="list-style-type: none"> *Draws: circle, square, rectangle, triangle, diamond and X *Describes the position & direction of objects- up, down, across, top, bottom, under, over, together, apart *Begins to differentiate left from right *Recognizes basic patterns and is beginning to create his/her own <p>Uses the attributes of objects for patterning and comparison (1.3)</p> <ul style="list-style-type: none"> *Recognizes ten basic colors *Organizes objects into groups by 2 attributes- size & color or size and shape <p>Understands simple concepts of measurement (1.4)</p> <ul style="list-style-type: none"> *Uses tools- ruler, scales, measuring cups - to explore measuring *Understands that clocks & calendars measure the passage of time *Learns to identify parts of a calendar (Days of the Week/Months) *Begins to use yesterday/today/tomorrow correctly
Science	<p>Approaches learning with wonder and curiosity</p> <ul style="list-style-type: none"> *Explores classroom, toys and materials through all 5 senses (1.1) *Explores a variety of sensory materials through touch (1.1) *Asks why, what, where, how questions (1.2) *Begins to understand cause and effect relationships (1.2) *Uses a variety of tools (magnets, magnifying glass, eye droppers, binoculars) to observe and make discoveries about the environment (1.3) *Learns about graphs, charts, diagrams, and tally marks to make observations (1.4) *Uses observations to make comparisons, predictions, and conclusions (1.5)
Social Studies	<p>Demonstrates an understanding of the world we live in</p> <ul style="list-style-type: none"> *Relates a sequence of events in order (1.1) *Begins to learn why & how we use maps and globes (1.2) *Follows classroom rules established as a class, and school rules (1.4) *Makes choices through games, crafts, stories, and art projects (1.4) *Understands that choices have consequences (1.4) *Learns to recite Pledge of Allegiance (1.4) *Becomes familiar with the seasons and what happens during each of them *Recites the names of the days of the week, starting with Sunday *Recites months of the year, starting with January *States first and last names *Begins to learn telephone number (with area code) and how to dial the phone *Begins to recognize and recite address *States age and birthday - day and birth month (1.5)
Arts & Humanities	<ul style="list-style-type: none"> *Uses a variety of art materials for exploration and self-expression in the classroom and during quarterly Art Class (1.1) *Participates in Minds in Motion activities, yoga poses, weekly music class, and other movement activities in classroom (1.2) *Participates in songs & finger plays in classroom and during weekly music class (1.3) *Engages in role playing and pretend play (1.4)

Physical Education	<p>Engages in gross motor tasks with increasing control and balance</p> <ul style="list-style-type: none"> *Jumps, hops, throws, and runs with confidence (1.1) *Learns to skip and swing (1.1) *Walks backwards at least 4 steps (1.1) *Walks on tip toes (1.1) *Stands on one foot for 10 seconds (1.2) *Stands on one foot with eyes closed for at least 1 second (1.2) *Hops in place and on one foot (1.2) *Rotates and reaches across the body in a sitting or standing position (1.2) *Sits on the floor cross legged without leaning for trunk support (1.2) *Walks up and down stairs using alternating feet (1.3) *Climbs jungle gym and ladders (1.3) <p>Eye-hand coordination is improving (1.4)</p> <ul style="list-style-type: none"> *Glues and cuts with skill and safety (1.4) *Begins to grip a pencil correctly (1.4) *Begins to distinguish left from right (1.4) *Eats with utensils independently (1.4) *Uses scissors to cut out simple shapes (1.4) *Able to roll playdough into "balls" and "snakes" (1.4) *Assembles simple interlocking piece puzzles (1.4) *Folds a paper in fourths (1.4) *Can put together and pull apart linking blocks like Legos (1.4) *Completes simple lacing card activities and string small beads with minimal guidance (1.4) * Uses crayons to fill in a defined space using vertical, horizontal and/ or diagonal strokes. Begins to "stay in the lines" (1.4) *Learns to use crayons & pencils to trace, copy, and imitate teacher model (1.4)
Health & Wellness	<p>Demonstrates more self-control and independence (1.1)</p> <ul style="list-style-type: none"> *Follows daily routine; anticipates what comes next *Makes transitions between activities easily *Engages in self-help skills independently: unpack/pack backpack and lunch box, toileting and hand washing, taking off and putting on coat (1.1) *Begins to make healthy choices and develop good nutritional habits (1.1) *Able to start and stop an activity on command, ex., Freeze Game (1.1) *Develops a sense of responsibility through a daily job and helping to care for classroom equipment and materials (1.1) <p>Demonstrates cooperation and respect for others (1.2)</p> <ul style="list-style-type: none"> *Waits, shares, and passes object to a peer (1.2) *Plays well in small group of friends and as a part of a team (1.2) <p>Learning how to solve problems (1.3)</p> <ul style="list-style-type: none"> *Learns about feelings and being kind - Fruits of The Spirit (1.3) *Uses strategies from Conscious Discipline program to manage feelings/conflicts (1.3) <p>Beginning to develop good work habits (1.4)</p> <ul style="list-style-type: none"> *Works independently *Sticks with a task even when it is challenging/difficult (1.4) *Learns that mistakes are a part of the learning process (1.4)