



### **THE GOSPEL PROJECT JR. ADVENT : Anticipating the coming King**

**Date: Sunday November 28th Teachers: Susan, (Lead 3-5's) Julie B,**

**Props: (what's wrong sheet, red/green construction paper)**

**( Set out a blanket as the "CIRCLE TIME" blanket./Try to keep toys away until after)**

**4:00 DROP OFF:** Parents help the kids to the washroom/change diapers/drop off. Parents can assist teachers by putting name tags on kids.

**4:05 WELCOME:** Welcome each child by name. Review Rules:

**One Mouth speaking at a time (Teacher points to mouths/kids point to their mouths)**

**Two Hands kept to myself (kids wiggle hands and keep them to themselves)**

**Two Feet kept to myself (kids cross legs)**

**Speak Kind words like our God three in ONE!**

### **SHOW & SHARE (3-5)**

What special holiday is coming up soon? Christmas! Are you excited? Have you got a Christmas tree yet? How do you get ready for Christmas? We can't wait for Christmas, it is less than 4 weeks away, but we feel like that is long. In Today's story we learn about a man named Isaiah who told about the first Christmas when Jesus would come to rescue the world 700 years before He came. That IS a LONG TIME!

### **4:10 INTRO BIBLE STORY: Susan (3-5)) materialsL (guess what's wrong sheet)**

Can you look at this picture and point to what is very weird about these pictures (aggressive animals with tame animals) In the Bible long before Jesus came into the world to rescue and redeem the world a prophet named Isaiah told about His first arrival and His second arrival. His first arrival would be as a baby to redeem the world the Second would be as the world's King to set the world right when the lions would lay down with the lambs

### **THE BIBLE STORY (VIDEO)**

#### **BABIES GOSPEL GEMS**

**God promised to send a rescuer to save His world, that Rescuer was? ( Jesus )**

**Nothing is impossible with ( God.)**

**SING A SONG: Sing to the tune of "London Bridges"**

**"God sent Jesus down to earth, down to earth, down to earth!**

**God sent Jesus down to earth; Jesus is God's Son!"**

**Say: God's people trusted Him to keep His promise. Jesus came to earth because He loves us. Jesus is God's Son.**

#### **ACTIVITY:**

Say• In today's Bible story, the prophet Isaiah wrote about something that will happen in the future. He said the wolf will live with the lamb. The leopard will lie next to the goat. Calves and lions will eat together, and a child will lead them. Lions will eat straw like oxen, and young children will play near snakes. But none of these animals will hurt or kill anything or anyone. How can this be? Listen to today's Bible story to find out.

**4:20 MEMORY VERSE: "She will give birth to a son, and you are to give him the name Jesus for He will save his people from their sins." Matthew 1:21**

**ACTIVITY 2:** (green and red construction paper)

Decide what is right and wrong Explain to preschoolers that you will call out an action. If a preschooler thinks an action is right, he should do a thumbs up sign. If a preschooler thinks an action is wrong, she should hold up an X:

Hitting your little brother or sister

Sharing your favorite toy with your friend

Throwing a fit when you do not get your way

Helping your parents put away clean clothes

Inviting another child to play with you on the playground

Saying you brushed your teeth when you did not

Say• Isaiah wrote about the Messiah. Long before Jesus was born on earth, Isaiah told God's people about a King who would come and rule forever. Isaiah wrote that God's Spirit would be with the King and He would always do the right thing. Jesus always did the right thing. Jesus is the King whom God promised to send.

PRAYER: Father thank you for your promise of a kingdom that will be perfect and Jesus will be our King!

**4:25 Colouring Sheet**

**4:35 Free Play/Snack**

**4:55 Parents pick up.**

**5:00 CLEAN UP It is your responsibility to pack the toys up into the storage bins for transport ( if you are able please help the TEARDOWN crew move desks and chair back and take toys to storage)**