



## THE GOSPEL PROJECT SR. Easter Sunday

**Date:** Sunday April 5, 2026 **Teachers:** Vicky W(lead) Nate B (co-lead)

**BIBLE PASSAGE:** Matthew 26:36–28:10; John 18:1–20:18 **KEY PASSAGE:** John 11:25

**Props: at centre:** easter treats (will be in classroom/hide before class, cross, sticky notes will be in class)

**Bring from home:** \*\* paper, cardboard, facial tissue, felt, denim, \* heavy material like leather

### ACROSTIC OF JESUS

Vicky

**INTRO TO BIBLE STORY (JR&SR):** "Good or Bad News" **materials: (none)**

Vicky

Ask the kids to give a thumbs up if what you say is good news, OR a thumbs down if what you say is bad news

-You fell and scraped your elbow

-You are having ice cream for dessert

-You have to go to bed early

-You are having a friend over

-You find out your grandma is in the hospital

-**Jesus died on the cross** (kids may put their thumbs down, but you can say the disciples thought the same thing, they were sad, but they didn't know what his death meant, and they didn't know that God was going to raise Jesus from the dead.

Why did Jesus have to die? Humanity and Israel's embrace of evil had created a world of violence and death. Jesus was the compassionate King who came to earth to rescue it. He defeated humanity's evil and sin by letting it defeat him.

What happened on the third day? He rose again sealing the victory over sin and death! He now offers up his own righteous life as a gift to those who receive it and follow him!

-How about God raising Jesus from the dead?

-And God gives us His Spirit and makes us new creations!

### THE BIBLE STORY (VIDEO) Jesus death and resurrection

**DISMISS JR. KIDS-GR.1**

### MEMORY VERSE :

Nate

(write out the memory verse on the whiteboard and leave the underlines blank for the kids to fill in.)

***"I am the resurrection and the life. Whoever believes in me, though he die, yet shall he live."* John 11:25**

This was the message of Jesus: believe that he is King and in His kingdom, true life comes from trusting in Him. When we trust in Jesus we are new creations- we have his resurrection life!

### OBJECT LESSON "Jesus paid it all": materials:

Vicky

(cross prop\* use Advent cross in Parenting room on top of cupboards /coloured sticky notes, pens)

Invite kids to tell you ways that they dishonour God by turning away from Him and choosing what is best for themselves. If they point out what friends or siblings do wrong, gently redirect them to themselves. Write the sins down on colored sticky notes and guide them to stick them to the cross. You can participate too so that they see

their teacher following in this repentance pattern. When the cross is covered with “sin” notes, take each note down, naming it. Make a show of wadding up the “sin” notes and throwing them away and saying FORGIVEN. The Bible says as far as the East is from the West so far has he taken our sin from us.

God forgives our sin because Jesus died on the cross and bore the weight and penalty of all of our sin. By his death He set us free from the power of sin and death, and rose again to begin His new creation project, He invites us to believe in Him and receive the gift of his righteousness through His spirit and become new creation people.

**ACTIVITY:** “Can you tear it?”

**Nate**

**materials:** (\*\* paper, cardboard, facial tissue, felt, denim, \* heavy material like leather )

In our Bible story today, we heard about a curtain that tore from top to bottom. If you thought some of those materials were hard to rip, this curtain was really big, thick, and heavy, but when Jesus breathed his last the curtain was torn in two? This happened as the whole universe shook at the death of Jesus, and the power of God was present. What is the significance of the veil torn in two?

**BIBLE STORY REVIEW AND QUESTIONS: materials:** (plastic eggs in room)

**Vicky**

(Hand kids a plastic easter egg if they get an answer right) Allow all the kids to try to answer one to get an egg/help each kid answer to get it/use the “guess who” game that follows to continue.)

**Where did Jesus pray? (Gethsemane, Matt. 26:36)**

**What did the soldiers put on Jesus? (a scarlet robe and a crown of thorns; Matt. 27:28-29; John 19:2)**

**Who stayed at the cross to witness Jesus’ death (the women and John)**

**What sealed Jesus’ tomb? (a stone; Matt. 27:60)**

**When did the two Marys go to the tomb? (on the third day, Matt. 28:1)**

**What did the angel tell the women? (Jesus was not there—He had been resurrected; Matt. 28:6)**

**ACTIVITY:**

**Nate**

**Invite kids to play a “Guess Who” game. Share that you will describe someone from the story and they should guess who it is.** Say the following statements and invite the class to guess the person.

- I kissed Jesus in front of the large crowd I brought to arrest Him. Who am I? (Judas)
- I stayed and watched after Jesus was arrested. I told people three times that I was not Jesus’ friend. Who am I? (Peter)
- I was the governor. I asked the people what I should do with Jesus. They said to crucify Him, so I did. Who am I? (Pilate)
- We went to Jesus’ tomb. An angel told us Jesus had been raised from the dead. Then we saw Jesus! Who are we? (the two Marys)

I ran to the tomb after I heard the report of the women disciples (John, Peter)

I also ran to the tomb after I heard the report (John, Peter)

- I never did anything wrong, but I was punished because My people sinned. I was killed, but I did not stay dead. I came back to life to save sinners. (Jesus)
- I raised Jesus from the dead to be King over everything. Who am I? (God)

**PRAYER: Jesus, by your death you conquered death and set us free from the power of sin, you are our life!**

**ACTIVITY SHEET: (2 activity sheets) #1 activity sheet:** divide into two teams to solve what is different **ALL**

**#2 activity sheet:** work on individually

### **OPTIONAL ACTIVITY (IF TIME)**

Jesus was raised on the third day, according to the Scriptures. Jesus died on a Friday and was raised on Easter Sunday.

Play the pop up number game, based on how many players you have, start at 1 and you can’t stand up at the same time as another person, or you are both out, and you don’t want to be the last number spoken.

**\*You’ll be able to pick out an easter treat to take home at the end of class**