



THE GOSPEL PROJECT JR. Jesus on the road to Emmaus

Date: Sunday April 12, 2026 **Teachers:** Brittany G (**lead**) Cara P (**co-lead**)

Props: From home: **buns, or bread (Brittany) **blindfold (Cara) **At centre:** activity sheet, garbage can, balls

BIBLE PASSAGE: Luke 24:13-35 **KEY PASSAGE:** 1 Cor. 15:2

Review Rules:

One Mouth speaking at a time (Teacher points to mouths/kids point to their mouths)

Two Hands kept to myself (kids wiggle hands and keep them to themselves)

Two Feet kept to myself (kids cross legs)

Speak Kind words like our God three in ONE!

ACROSTIC OF JESUS

Vicky

INTRO BIBLE STORY:

Brittany

Tell the students that you will describe someone in the class. When they think they know whom you are describing, they should point to that child. Describe several children or all if time permits. You recognized who we were speaking of because you know them. In today's Bible story, Jesus joined some of His friends as they were walking. Even though these disciples knew Jesus, they did not recognize Him. Listen to our Bible story to hear what the friends did when they realized they had been with Jesus.

THE BIBLE STORY (VIDEO)

DISCUSSION VIDEO:

Greg

Guide kids to discuss these questions: Where can we learn about Jesus? How do we know that the Bible is about Jesus? Jesus taught that all the Scriptures point to Him. The Bible is a unified story that points to Jesus and his rescuing love.

KEY PASSAGE: (play key passage video)

Dana

Our verse we are going to sing says "according to the Scriptures" This is what Jesus meant on the road with his disciples! The scriptures all tell of the Promised Messiah **He is the promised deliverer who sacrifices himself for his people, conquers death, and invites us into new life with him.**

1 Corinthians 15:2 "He was raised on the third day, according to the scriptures."

1 Corinthians 15:3-8: "For what I received I passed on to you as of first importance, that Christ died for our sins according to the Scriptures, that he was buried, that he was raised on the third day according to the Scriptures."

DISMISS JR. KIDS

SING A SONG:*Brittany*

Sing the chorus of "If You're Happy and You Know It":

"Jesus died for you and me, but He's alive! *[Clap, clap] [Repeat]

Jesus is God's Son; and He loves ev'ryone!

Jesus died for you and me, but He's alive! *[Clap, clap]

*Substitute simple actions in subsequent rounds.

Jesus helped His friends understand God's plan for Him to die on the cross and come back to life. Jesus said the Bible is about Him. JESUS IS ALIVE today!

OBJECT LESSON: "Which way?" materials: (activity sheet with lesson)*Cara*

Ask a child to help you follow the path on the activity sheet. Our story today is about some disciples that were walking on the road to Jerusalem and they were sad about the news that Jesus had died (they had not heard Jesus is alive). Jesus appeared to them, but they did not recognize him. Jesus said, the Bible is ONE big story and it's all about Me!

ACTIVITY "Jesus is Alive!"*Cara*

Call a student by name and invite her to tell a friend that Jesus is alive as you say it with her. Two friends saw Jesus alive, and right away they went to tell the other friends the good news. JESUS IS ALIVE!

ACTIVITY "Breaking bread" materials: (bring in a large buns or bread from home)***Brittany*

Jesus was having a meal with the disciples he had just been walking on the road with. They wanted him to share more with them about God's word and all the stories telling about Messiah Jesus. Jesus broke bread and gave it to them and their eyes were opened and they saw Jesus as the one who came to rescue them. When Jesus broke the bread- they would see the scars on his hands that were scars of his act of love on the cross. (break bread and hand a small piece to each child)

BIBLE STORY REVIEW: materials: (ball)*Cara*

Invite kids to find Luke 24:13-35 in their Bibles. Toss a ball to one kid and ask her a review question. If she doesn't know the answer, she may pass the ball to another kid. When the question is answered correctly, toss the ball to another child and ask another question.

Questions:

What were the two disciples doing when Jesus came to them (**walking on a road to Emmaus, Luke 24:13**)

Were the disciples happy? (**No, they were sad about Jesus death on the cross? Luke 24:17**)

Did the two disciples recognize Jesus? (**No, they were prevented from recognizing Him; Luke 24:16**)

Jesus said all of the Scriptures (what we call the Bible are about ? (**Jesus taught that all the Scriptures point to Him, Luke 24:27**)

When did the disciples recognize Jesus? (**when He broke bread with them, Luke 24:30**)

Emphasize the power of this, when He broke bread /demonstrate the visual of Jesus pulling apart the bread and they would be staring at his hands, what would they see (the holes where the nails were pierced his hands)

ACTIVITY: "Blind toss" materials: (ball from ball bin, blindfold, container/garbage can through the ball in) *Brittany*

Many of the people in Jesus' day could see Jesus physically, but they were blind in the sense that they didn't understand who He truly was. As Jesus taught from the Scriptures their hearts began to burn (the Holy Spirit was stirring their hearts) and then their eyes were opened to Jesus when Jesus broke bread with them.

We are going to try a blind toss! Position kids on one side of the room and place the bin in the center or the end of the room. Blindfold one kid. Challenge her to toss the balls into the trash can.

Keep track of how many balls land in the bin. Allow other kids to take turns as time allows. Congratulate the player who gets the most balls into the can. It was difficult to toss the balls into the can when you couldn't see.

BONUS ACTIVITY: "Silly walks" materials: (none)

Cara

Invite children to suggest silly walking styles as the group walks around the room. Examples include duck walk (walking in a squat), bear crawl (walking on hands and feet, facing the floor), crab walk (walking on hands and feet, facing the ceiling), high knees (walking while bringing knees up to the chest), and so forth.

In today's Bible story, two of Jesus' friends were walking down the road to a village called Emmaus. The Bible doesn't say they walked with a silly walk, but the Bible says that their hearts burned (have everyone touch their heart) in a good way when they heard Jesus tell about the stories in the Bible pointing to him. They were so excited here (touch heart) that they probably wanted to jump and dance! The Bible is a ONE beautiful love story that leads to Jesus and his rescuing love.

PRAYER: *Father, open our eyes like you did your disciples to see Jesus as our Saviour. Amen*

COLORING SHEET/ SNACK/ FREE PLAY