



## **THE GOSPEL PROJECT SR. POST EASTER: Jesus on the road to Emmaus**

**Date:** Sunday April 12, 2026 **Teachers:** Dana H (**lead**) Greg M (**co-lead**)

**Props: From home:** \*\*blindfold, bring in a large bun(s) or bread from home

**At centre:** activity sheet, balls, OT pictures

**BIBLE PASSAGE:** Luke 24:13-35

### **Review Rules:**

**One Mouth speaking at a time (Teacher points to mouths/kids point to their mouths)**

**Two Hands kept to myself (kids wiggle hands and keep them to themselves)**

**Two Feet kept to myself (kids cross legs)**

**Speak Kind words like our God three in ONE!**

### **ACROSTIC OF JESUS**

*Vicky*

### **INTRO BIBLE STORY: materials: ( none)**

*Brittany*

Tell the students that you will describe someone in the class. When they think they know whom you are describing, they should point to that child. Describe several children or all if time permits. You recognized who we were speaking of because you know them. In today's Bible story, Jesus joined some of His friends as they were walking. Even though these disciples knew Jesus, they did not recognize Him. Listen to our Bible story to hear what the friends did when they realized they had been with Jesus.

### **THE BIBLE STORY (VIDEO)**

#### **DISCUSSION VIDEO:**

*Greg*

Guide kids to discuss these questions: Where can we learn about Jesus?

How do we know that the Bible is about Jesus?

What can you do if you read something in the Bible that you don't understand?

Jesus taught that all the Scriptures point to Him. The Bible is a unified story that points to Jesus and his rescuing love.

#### **KEY PASSAGE:**

*Dana*

Our verse we are going to sing says "according to the Scriptures" This is what Jesus meant on the road with his disciples! The scriptures all tell of the Promised Messiah **He is the promised deliverer who sacrifices himself for his people, conquers death, and invites us into new life with him.**

**MEMORY VERSE: 1 Corinthians 15:2 "He was raised on the third day, according to the scriptures."**

**1 Corinthians 15:3-8: "For what I received I passed on to you as of first importance, that Christ died for our sins according to the Scriptures, that he was buried, that he was raised on the third day according to the Scriptures.**

**DISMISS JR-GR.1**

**ACTIVITY:** Decode what Jesus said to the disciples

*Dana*

**BIBLE STORY REVIEW: materials:** (ball)

*Greg*

Invite kids to find Luke 24:13-35 in their Bibles. Toss a ball to one kid and ask her a review question. If she doesn't know the answer, she may pass the ball to another kid. When the question is answered correctly, toss the ball to another child and ask another question.

**Questions:**

Where were the two disciples heading when they met Jesus on the road? (**Emmaus, Luke 24:13**)

What did Jesus ask them? (**What are you arguing about? Luke 24:17**)

Did the two disciples recognize Jesus? Why or why not? (**No, they were prevented from recognizing Him; Luke 24:16**)

What did Jesus tell the disciples? (**Jesus taught that all the Scriptures point to Him, Luke 24:27**)

When did the disciples recognize Jesus? (**when He broke bread with them, Luke 24:30**)

**Emphasize the power of this, when He broke bread /demonstrate the visual of Jesus pulling apart the bread and they would be staring at his hands, what would they see (the holes where the nails were pierced his hands)**

What did the disciples do when they realized they had seen Jesus? (**They went to Jerusalem to tell the rest of the disciples, Luke 24:33-34**)

**ACTIVITY: "Old Testament pointers"**

*Dana*

**materials:** (line up each O.T picture, and give each child a chance to share how the picture points to Jesus, after they share, have the kids take turns lining up the description card with the photo.)

When Jesus walked with the disciples, He explained the Scriptures to them. The whole Bible is about Jesus. The scriptures point to Jesus: **He is the promised deliverer who sacrifices himself for his people, conquers death, and invites us into new life with him.**

**ACTIVITY: "Blind toss"**

*Greg*

**materials:** (ball from ball bin, blindfold, \*\*, empty black container to toss the ball in)

Many of the people in Jesus' day could see Jesus physically, but they were blind in the sense that they didn't understand who He truly was. As Jesus taught from the Scriptures their hearts began to burn (the Holy Spirit was stirring their hearts) and then their eyes were opened to Jesus when Jesus broke bread with them.

We are going to try a blind toss!

Position kids on one side of the room and place the bin in the center or the end of the room. Blindfold one kid.

Challenge her to toss the balls into the trash can. Keep track of how many balls land in the bin. Allow other kids to take turns as time allows. Congratulate the player who gets the most balls into the can. It was difficult to toss the balls into the can when you couldn't see.

**ACTIVITY "Breaking bread" materials:** (\*\*bring in a large bun (s) or bread from home )

*Dana*

Jesus was having a meal with the disciples he had just been walking on the road with. They wanted him to share more with them about God's word and all the stories telling about Messiah Jesus. Jesus broke bread and gave it to them and their eyes were opened and they saw Jesus as the one who came to rescue them. When Jesus broke the bread- they would see the scars on his hands that were scars of his act of love on the cross. (break bread and hand a small piece to each child) He was made known to them. They said, "Didn't our hearts burn within us when we were walking on the road and He was showing us the scriptures?" This was the Holy Spirit at work revealing Jesus to them.

**EXTRA ACTIVITY (if time) *Closed-eyes drawings***

Give each kid a piece of paper. Provide pencils or crayons. Guide kids to fold their paper in half. Kids will draw on one half of the paper at a time. Blindfold kids or instruct them to close their eyes. Explain that they will follow your instructions to draw a picture. Give the following commands, pausing after each one for kids to draw.

1. Draw an oval.
2. Draw the letter T inside the oval.
3. Draw the letter V on top of the oval.
4. Add three short lines on the outside of each side of the oval.

Guide kids to take off their blindfolds or open their eyes.

Compare their drawings. They should slightly resemble six- legged bugs with antennae. Now repeat the commands, allowing them to draw with their eyes open. Compare their drawings with the first drawings. If time allows, turn over the paper and play again with your own instructions.

Your pictures are so much clearer when your eyes are opened! When Jesus met with the disciples, Jesus taught that all the Scriptures point to Him. He opened their eyes so they realized He was Jesus- Saviour- Messiah of the world.