

# Sermon Based Small Group Discussion Guide

Week of April 5, 2026

## Icebreaker Questions

- If you could walk and talk with any historical figure, who would it be and why?
- What's your favorite place to go for a walk and think?
- What's a book, movie, or story that changed how you see things?

## Sermon Summary

*(If you missed this week's sermon, it's always available by noon on Monday on YouTube at: <https://www.youtube.com/@horizoncommunitychurch>)*

Our Easter sermon focused on the story of the disciples on the road to Emmaus (Luke 24), highlighting how discouragement and misunderstanding can blind us to the truth of what God is doing. Even though Jesus was walking with them, their faulty assumptions caused them to miss His presence and the hope He offered. The message emphasizes that Jesus is the “door” (John 10:9), and entering through Him reframes our perspective, especially in seasons of confusion or disappointment. As Jesus opened the Scriptures to the disciples, their hearts were rekindled with hope and clarity.

## Opening Prayer

Briefly pray and invite the Lord into your conversations to bring wisdom and insight to His Word. Pray around the theme for the sermon/discussion.

## Primary Passage of Scripture

Read Luke 24:13–27, Luke 24:31–32, John 10:9

## Discussion Questions

- Why do you think the disciples struggled to recognize Jesus even while walking with Him?
- How can discouragement distort our understanding of what God is doing?
- What role does community play in recognizing Jesus' presence?
- How do you invite Jesus into moments of confusion or doubt?
- Why is it important that Jesus explained the Scriptures before revealing Himself?
- How can we become more aware of Jesus walking with us daily?
- How can you intentionally “walk with Jesus” this week?

## Prayer

- Ask: “How can we pray for you this week?”
- Assign each request to a group member to ensure everyone is prayed for during the prayer time.
- Assign someone to open in prayer and someone to close in prayer.

## Closing