

Family Matters

WAYS TO USE THIS CUE

1. IN THE CARE | Pick a few questions or quotes to spark conversation.
2. 1 ON 1 | Take your teen to breakfast use it as a guide for discipleship.
3. AS A FAMILY | Lead the whole family thru "PLAY/SHARE/DISCUSS/PRAY."
4. DO YOUR OWN THING | You know your teens, adjust it to fit their level and needs.



WORK | WK4

THE TEXT | *Ephesians 6:5-9; Hebrews 12:7-11*

PLAY | Name that Job | Boudlerdash is popular game where players give definitions to unusual words, and then everyone tries to guess the correct definition while convincing others that their fictional one is correct. Play this, but with names of job occupations instead. Here are some examples: ackerman, alnager, chandler, cobbler, collier, raker, haberdasher. **Lead In:** It's easy to consume ourselves with what type of work we want when we grow up, but have you ever stopped to think about WHY we really work? And HOW we should go about it?

SHARE |

- What job would you like to have as an adult? Why?
- Besides making money, why do we work?

DISCUSS | Read *Ephesians 6:5-9*

- What stands out to you?
- What does it reveal about God?
- What does this tell us about our nature?
- What do you like/dislike about this verse?
- What do you need to do about this truth this week?

Use the above questions to discuss any of today's Scriptures.

PRAY | (AT BEDTIME)

Ask God to help us understand the reason we work (job or school).
Ask God to help us worship Him through our work.

INTHECAR

Discuss the difference of these two approaches to work:

What - Why - Who
VS
Who - Why - What

WHO & HOW

LET'S TAKE A CLOSER LOOK AT WORK.

1. WHO

- ⇒ EPHESIANS 6:5-7
- ⇒ ALL WORK IS TO/FOR CHRIST.
- ⇒ YOU'RE A SLAVE TO CHRIST.
- ⇒ YOUR WORK IS FOR YOUR MASTER, NOT MEN.

2. HOW

- ⇒ EPHESIANS 6:5-9
- ⇒ OBEDIENTLY
- ⇒ WITH RESPECT
- ⇒ WITH SINCERITY
- ⇒ FULL OF INTEGRITY
- ⇒ KNOWING IT'S GOD'S WILL
- ⇒ FROM THE HEART
- ⇒ IN GOOD WILL
- ⇒ KNOWING I'LL BE REPAID BY GOD

ATTHETABLE

IS MY FAITH AS SINCERE MON-FRI
AS IT IS ON SUNDAY?

PARENT CHECK |

Though the context of this passage involves slavery, for our context, we will focus on the attitudes toward work, those we work for or with, and who we are really working for. This passage will likely bring up questions about slavery. In preparation, listen to Trent's message given on Nov. 27th, 2022 for differences and similarities of N.T. slavery and that in American history.