

KIDS Home Lessons

LET'S MAKE THE MOST OF THIS TIME TOGETHER!

January 10th | Acts 3:1-10; 4:32-37 | The Church Met Needs

WHAT YOU NEED TO KNOW:

- The Gospel Project Curriculum intentionally shares the whole story of Bible with kids on their developmental level over a 3 year cycle. Your child will be introduced to **gospel centrality** as their lessons connect all the pieces from individual stories in the Bible to show the **one big story of God's plan to redeem people through Jesus**. Our heart beat is to share the gospel of Jesus over and over again in order to anchor God's one big story into the hearts of kids.
- Gospel-centered parenting helps your child see that Jesus Christ is perfecter and the transformer of you and your child. Our aim is not to modify our children's behavior by teaching the Bible as a collection of moral stories and rules about how to behave. Rather when our children see that every story in the Bible points back to Jesus, they understand Jesus is God's plan from the beginning to rescue people from sin and death! The gospel changes everything, including us.
- A **catechism** is simply a method of learning the truths about God and his gospel by asking questions which prompt answers. We encourage you and your children to memorize the catechisms shared along with the accompanying **Scripture** to build a storehouse of knowledge that the Holy Spirit can use to transform us to look more like Jesus.
- **Repeat, repeat, repeat:** Throughout the lesson, repeat the **Big Picture Question** and the **Christ Connection** to remind the kids of what they've learned and why it's important. Make it fun to make it stick.
- **Make it stick:** We do activities and games, ask questions and review to help the Bible story stick. This helps kids know how to apply what they are learning. The goal of this time is to give them a chance to practice what they learned and give them an opportunity to share.

BEFORE I TEACH

1

Read the Bible Story to prepare yourself. After you read, **ask yourself:**

- What am I excited to teach from this passage?
- What did I learn about God (or myself) that was hard to hear?
- Did God reveal anything new to me in the passage?

Read the Christ Connection and **Big Picture Question**. After you read, **ask yourself:** *Why does this matter for the kids?* Jot down your answer in a journal, and pray the Holy Spirit would give you insight to know what truths about God your child needs to hear today.

MEMORIZE

2

- **Catechism**
- **YOU ASK:** Have you a soul as well as a body?
- **THEY ANSWER:** Yes. I have a soul that can never die
- **Scripture Verse**
 - John 14:6 "Jesus said to him, 'I am the way, the truth, and the life. No one comes to the Father except through me.'"

STORY & WORSHIP

3

- **Bible Story** | Help kids see that the Bible is true and it's full of stories that help us know God and trust Jesus.
 - Watch the video lesson provided on the website!
 - Review the Big Picture Question and the Christ Connection after the story.
 - **Big Picture Question:** How did Peter help the man who could not walk? In Jesus' name, Peter healed the man who could not walk.
 - **Christ Connection:** Jesus left earth and returned to heaven, but He did not leave us alone. Jesus promised to send the Holy Spirit to be with us and help us do God's work. One day Jesus will return to make all things new and to rule as Lord over all.
 - **Say** • How do we respond to this good news we just heard? **We worship God!**
 - Use the videos on the website to sing, dance and worship God together.
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TALK ABOUT THE STORY

4

- **PRE-K:**
 - Why did the man sit at the gate of the temple every day? (to ask for money, he could not walk)
 - Who brought the man to the gate each day? (his friends)
 - What did the man think Peter and John were going to do for him? (give him money)
 - How did Peter help the man who could not walk? In Jesus' name, Peter healed the man who could not walk.
 - How did the man feel after he was healed? (He was very happy. He praised God and thanked Him for healing his legs!)
- **1ST-2ND GRADE:**
 - Where did the man who was lame sit every day? (at the temple gate, Acts 3:2)
 - What did the man think Peter and John would give him? (money, Acts 3:3)
 - By whose power did Peter heal the man who was lame? Peter healed the man by the power of Jesus. What did the man do once he was healed? (walked, leaped, praised God; Acts 3:8)
 - Why was no one needy in the early church? (Everyone sold what he had and gave the money to the disciples. The disciples gave it to those who needed it; Acts 4:34-35)
- **3RD-5TH GRADE:**
 - Which of Jesus' followers went to the temple? (Peter and John, Acts 3:1)
 - What was wrong with the man at the gate? (He was lame, he could not walk; Acts 3:2)
 - What was the name of the gate? (the Beautiful Gate, Acts 3:2)
 - What did the man want from the passersby? (money or alms, Acts 3:2)
 - What did Peter give the man? (healing, Acts 3:6)
 - By whose power did Peter heal the man who was lame? Peter healed the man by the power of Jesus.
 - What did the man do in the temple? (walked, leapt, and praised God; Acts 3:8)
 - What did the early believers do with their possessions? (shared them, Acts 4:32)

MAKE IT STICK

5

- **Activity for PREK:**
 - Before class, blow up a balloon and use masking tape to make a line on the floor. Form two teams. Guide teams to sit on the floor on either side of the line. Explain the goal of the game is to keep the balloon in the air. If the balloon hits the floor on one team's side, the other team gets a point. Kids may not use their legs and must remain seated at all times. If a child uses his legs or comes off the floor, the other team automatically gets a point. Play as time allows.
 - **Say** • Keeping the balloon in the air without using your legs was a challenge. In our Bible story today, we will hear about a man who had not been able to use his legs from the time he was born. God used Peter to heal the man. Let's discover how.
- **Activity for 1ST-2ND GRADE:**
 - Tell kids you will call out an action while music plays. Explain that you will call out either "walk," "leap," or "praise God." The kids must come up with an action to do while the music is playing. If kids need help on what to do to praise God, suggest they wave their hands in the air or bow down to the ground. Play the unit theme song or the key passage song. If kids do the action when the music stops, they must sit out a round.
 - **Say** • After God used Peter to heal the man, the man went into the temple complex walking, leaping, and praising God. The man was so thankful Jesus had healed his body. He worshiped God. By whose power did Peter heal the man who was lame? Peter healed the man by the power of Jesus.
- **Activity for 3RD-5TH GRADE:**
 - Guide each kid to use a sticky note to label a personal item (shoe, favorite pencil, Bible, and so forth) with his name. If kids do not have an item, offer a classroom object. Collect the items and display them at the front of the room. Point out how lovely or interesting some of the items are. Invite kids to tell where they got the items or why the items are their favorites. Then distribute the items to kids so each item goes to someone whose name is not on the item.
 - **Say** • How does it feel to see someone else with something that belonged to you? [Allow kids to respond.] Raise your hand if you want your stuff back. The Bible says that the believers in the early church lived as if they were all one big family; they shared everything. No one ever said, "That's mine! You can't have it!" (Acts 4:32).
 - Be sure to return the items to their original owners.

LET'S PRAY

6

- Encourage kids that **Jesus hears them** any time they are talking to him! This is a great way to grow closer to your children and to hear their heart. Ask Jesus to help you believe and do what you've learned together.
- **Praying Together:**
 - Start a family journal where you can remember together what you are learning, what you and your children are praying for and praising God for
 - Ask your children for one thing they want to thank or praise God for and one way they want God's help so you can pray about that together.
 - Preschoolers can learn how to pray by repeating small phrases after you as you pray aloud.
 - Visit our Family Resources page for more ideas!



BONUS!

The Gospel: God's Plan for Me

Ask kids if they know what the word "gospel" means. Clarify that the word gospel means "good news." It is the message about Christ, the kingdom of God, and salvation. Use the following guide to share the gospel with kids.

- **God rules.** Explain to kids that the Bible tells us God created everything, and He is in charge of everything. Invite a volunteer to read Genesis 1:1 from the Bible. Read Revelation 4:11 or Colossians 1:16-17 aloud and explain what these verses mean.
- **We sinned.** Tell kids that since the time of Adam and Eve, everyone has chosen to disobey God. (Romans 3:23) The Bible calls this sin. Because God is holy, God cannot be around sin. Sin separates us from God and deserves God's punishment of death. (Romans 6:23)
- **God provided.** Choose a child to read John 3:16 aloud. Say that God sent His Son, Jesus, the perfect solution to our sin problem, to rescue us from the punishment we deserve. It's something we, as sinners, could never earn on our own. Jesus alone saves us. Read and explain Ephesians 2:8-9.
- **Jesus gives.** Share with kids that Jesus lived a perfect life, died on the cross for our sins, and rose again. Because Jesus gave up His life for us, we can be welcomed into God's family for eternity. This is the best gift ever! Read Romans 5:8; 2 Corinthians 5:21; or 1 Peter 3:18.
- **We respond.** Tell kids that they can respond to Jesus. Read Romans 10:9-10,13. Review these aspects of our response: Believe in your heart that Jesus alone saves you through what He's already done on the cross. Repent, turning from self and sin to Jesus. Tell God and others that your faith is in Jesus.