



R.E.A.C.H. Learning Community

Membership Handbook 2021/2022

Index:

- RLC Mission
- Project Based Learning Fairs
- Character Development
- Membership Guidelines
- Membership Fees
- Important Dates
- Day Schedules
- Thursday Classes

RLC Mission

A community of families that are like-minded with these goals:

- To cultivate in our children a **love for learning**
- Create a platform for each child to discover and develop his or her **passion, skills and gifting**
- To facilitate **inquiry**, independent **learning** and effective **communication** to a community of peers

Project Based Learning Fairs

A variety of Learning Event Fairs will be offered and facilitated for homeschool families to participate in. These events are learning fairs for students to present his or her project based on the month's learning goals and theme.

- These project based fairs can be integrated into **any** homeschool curriculum.
- A developmentally appropriate project packet will be provided to each student to use as a guide including useful ways to collect research along with a multi-genre menu of project elements that the parent can choose to require or make optional depending on each student's learning goals and interest. Additionally included are steps to help in completing the project with success.
- Families can choose the same theme and do individual projects or group projects to present at the fair, ie. (History Fair- one family can choose Ancient Greece and each student of that family can

study a different piece of that time period including different people events, cultural facts, greek religion, etc...)

- The Learning Fairs can be matched to what your student is already learning and doesn't need to provide any additional planning or work. This is the best approach to project based learning. It enables the student to inquire and learn independently and become the teacher instead of just the student.

Students can use their unique interests and learning styles to communicate and show what they have learned through a three step process of:

1. **Inquiry:** What is he or she interested in? What does he or she want to know more about on the given theme?
2. **Discovery:** collecting data, doing research, reading, doing interviews, field trips.
3. **Communication:** Students can choose the ways they want to communicate what they have learned: writing, speaking, art, drama, use of technology, graphs, project boards, shadow boxes, costumes, etc.

Character Development

- Character development will be integrated into the facilitation of each aspect of the Learning Day.
- The student led Chapel Time, Peer Discussion Groups, and Project Events will emphasize **Servant Leadership**, **Respect** for those who are presenting, **Responsibility** for students to manage their work and come prepared to share and present, **Perseverance** to develop new skills and overcome insecurities, and how to be **Caring** in group work and supporting peers with project development.
- Other character traits that we emphasize throughout the year are: **Gratitude, Forgiveness, Love, and Honesty.**

Membership Guidelines

Payments

Seat Security payments are paid in order to secure seats in the program. Seat Security payment applies to the first month's program fees (September).

Membership fee should be payed monthly, by semester or Sept-May program year.

Monthly membership fee should be paid on the 1st of every month.

Volunteers

Attending and Volunteering Parents should provide oversight for children who are non-members and are not in 1st through 12th grade while on the property and during Learning Community hours.

Parent Responsibilities

Members should be provided with his or her own snacks, lunch and project materials.

Members should come prepared to the Weekly Peer Discussion groups to share with their peers something they have learned, accomplished, a project they have completed, a paper they have written, etc.

Arrival and Dismissal

Children may not ride home with families other than their own unless written permission (note or email) is given by that child's parent or guardian in advance. Email veven@reachcommunity.net to communicate a change in transportation for your child.

Each family will be given a car line sign for the front windshield of your car. Please have the carline sign with you or whoever is picking up your child. If you need an additional car line sign, notify us by calling the office or emailing veven@reachcommunity.net.

Late Pick Up- If you are running late to pick up your child, please give our office a call at 985-778-2065.

Late Arrival -If you are late arriving, please walk your child to his/her class.

Early Pick Up- Should parents pick up their children before the official dismissal time of 2:10, they must check in with a team member and sign out.

Absence- If your child will be absent, please notify us by calling our office or emailing Veronica Even. We will give you a call if your child is absent with no notice given.

Wellness

Children showing any signs of sickness should stay home. We will notify you to pick up your child should they show any signs of sickness while at RLC. Hand washing and social distancing are encouraged. Temperature checks will be given at the door, and masks are optional at this time.

Technology

Students are encouraged to bring devices from home to be used for peer discussion or RLC classes (research, project preparation, etc.). These devices may only be used under adult supervision. Students may not use devices recreationally during lunch, recess, or any other time during the RLC day and during dismissal time.

Weekly Peer Discussion Schedule:

| Week 1 | Week 2 | Week 3 | Week 4 |
|---|---|---|--|
| Theme: Project Details and Learning Time/ Form groups | Character Development: Discuss the character trait. Share Testimonies. Practical Application/ Share their topic, Choose from the menu | Character Development if continued. Share one fact or idea that they learned from their project. Work on their project. | Present projects at the Fair based on the monthly theme. |

Important Dates

| Date | Holiday |
|---------------|--------------------|
| Oct 6-8 | Fall Break |
| Nov 24-26 | Thanksgiving |
| Dec 22-24 | Christmas |
| Dec 29-31 | New Years |
| March 2-4 | Mardi Gras Holiday |
| April 15-21st | Spring Break |

RLC Learning Events

| Date | Event | Description of Project and Event |
|-----------------|--|--|
| Sep 22,24 | RLC Olympics | Peer discussion groups will choose a nation to represent in the Olympics. Groups will research their nation and will compete in Olympic type events for the Fair. |
| Oct 27,29 | World Missions | Research a missionary and the country they ministered in |
| Nov 17,19 | Farmer's Market & Nutrition | Students will create a product to sell (food, craft, household items, jewelry). Mock Market. Money for buying and selling will provided by RLC. They will learn about capital investment, profit & loss, marketing, & business partnerships) |
| Dec 15, 17 | Music | Students will explore music (composers, music genres, song writing, etc.) |
| Jan 26, 28 | Earth Fair/Science/ Inventions Fair | Earth Fair: Conservation, Recycling, Geography, Habitats, Plant and Animal Adaptations and survival Science Fair: Research, Data Collection and Analysis Develop Creative presentation of the data through dioramas, boards, games, song, drama, creating a book, etc. Includes: Writing, Science, Social Studies, Reading, Creative and Fine Arts Oral Presentation/ Science Fair Scientific Method |
| Feb 23, 25 | RLC at the Movies/How-To | Groups get together and make a movie using videography, editing, and acting skills. K-3 create a "How To" presentation |
| March 24, 26 | Career Fair | Choose a career to research; what education is required, how does the career contribute to society, annual salary, etc. Dress up like someone from that field; K-1 can do community helpers |
| April 27, 29 | Art Fair | Art History/ Styles |
| May 11, 13 | Scrapbooking | Create scrapbooks to place pictures and memories from the RLC year |

Wednesday and Friday Schedule and Description

| Time | Program | Program Description |
|------------|--|--|
| 8:40 a.m. | Chapel | Kids and Youth Band will lead in a time of Worship, Biblical principles, memory verses, stories, drama and object lessons will be used to teach practical character development |
| 9:45 a.m. | Peer Discussion Groups | Students will be divided into Peer Groups according to grade level and will be led by an adult facilitator. Students will be encouraged to present something they have accomplished or learned from that week to share and present to their peer group. The facilitator may also bring topics, questions or inquiry to the group to allow for peer discussion. |
| 10:00 a.m. | Project Work Time | Students will be encouraged to bring materials and projects to the learning day in order to make progress on their projects during this time. It will also benefit them to get peer ideas and feedback to enhance their projects. Members are encouraged to make contributions of supplies and materials we can store at the Learning Community for easy access and use. |
| 10:25 | P.E. K-5 Class 6-12th | Physical activity games and exercises Themed classes will be given each week to support the students with their monthly project. |
| 11:15 | Lunch K-5 P.E. 6-12 | Students should provide their own lunch to be eaten at this time. Fellowship, Games and outside play will be done at this time. Physical activity games and exercises |
| 12:05 | Classes K-1 & 2-5 Lunch 6-12 | Themed classes will be given each week to support the students with their monthly project. Students should provide their own lunch to be eaten at this time. Fellowship, Games and outside play will be done at this time. |
| 12:55 | Drama | Students will participate in drama games, skits, and other aspects of drama such as lights and costume design. Students will focus on performances that can be used in chapel/ministry settings. |
| 2:15 p.m. | Private Music Lessons Karate Class Dance Class | Music, dance, and karate lessons are offered as extra-curricular activities. |

Thursday Learning Day Schedule

| Day/Class | Teacher | Time | Classroom | Age Group |
|---------------------------------------|------------------------------------|-------------|----------------|-------------------------------------|
| Spanish | Jessie Weidner | 8:00-8:45 | Cafe | 8 and Up |
| Strong Start Math & Science | Kimmie Ericksen | 8:45-10:15 | Preschool | 5-7 |
| Strong Start Snack and Bathroom Break | Kimmie Ericksen | 10:15-10:30 | | 5-7 |
| Strong Start Literacy | Kimmie Ericksen | 10:30-11:45 | Preschool | 5-7 |
| IEW Writing and Grammar | Rachael Devlin | 8:45-10:15 | Chapel | Middle School |
| Science Lab | Veronica Even | 8:45-10:15 | 2nd Floor | Elementary |
| Lost Tools of Writing Level 3 | Michelle Roques | 8:45-10:15 | Piano Room | High School 14-18 |
| History Lab | James Weidner | 10:15-11:45 | Piano Room | 7th + |
| IEW Writing and Grammar | Rachael Devlin | 10:15-11:45 | Chapel | Elementary |
| Science Lab | Veronica Even | 10:15-11:45 | 2nd Floor | Middle School |
| Lunch/Recess | | 11:45-12:15 | Cafe | Those staying for afternoon classes |
| Strong Start Music | Alice Xu | 12:15-12:55 | Preschool | 5-7 |
| Reading Lab | Veronica Even | 12:15-1:10 | Piano Room | 7-10 |
| P.E. | James Weidner | 12:15 1:10 | Chapel/outside | Those not in class |
| Music Appreciation | Alice Xu | 1:15-2:00 | 2nd Floor | 8 and Up |
| STEM/Dave Ramsey Financial Peace | Christine Perry/ Rachael Devlin | 1:15-2:00 | Cafe | Middle School |
| P.E. Strong Start | Kimmie Ericksen | 12:55-1:35 | Chapel/outside | 5-7 |
| Strong Start Art | Kimmie Ericksen | 1:35-2:00 | Preschool | 5-7 |
| Art | Veronica Even | 2:05-3:00 | Chapel | 8 and Up |
| Chinese | Alice Xu | 2:05-3:00 | Cafe | 8 & up |