



WEEK OF  
**NOV. 22**  
2020

B4 KIDS

**K-3**

## MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



## 1. ATTITUDE OF GRATITUDE

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** scissors, crayons/markers, tape, glue sticks

**IN YOUR LAUNCH BOX:** 1 blue circle & 1 yellow circle, and a craft bag with: 1 craft stick, yarn pieces, and 4 google eyes

## TODAY'S BIBLE STORY

### New Attitude

The Story of the Workers  
in the Vineyard  
Matthew 20:1-15

## SAY THIS

**Adjust your attitude.**

## REMEMBER THIS

**Give thanks to the Lord,  
because he is good. His faithful  
love continues forever.** Psalm  
136:1, NIV

## MONTHLY LIFE APP

**Gratitude—Letting others know  
you see how they've helped you**

## BASIC TRUTH

**I need to make the wise choice.**

### WHAT YOU DO:

- Give your child the blue circle.
- Lead your kid(s) to create a sad face on their circle using the crayons, yarn, google eyes, and glue sticks.
- Next, give your child a yellow circle.
- Guide them to make a happy face on their yellow circle using the crayons, yarn, google eyes, and glue sticks.
- Help your child tape a craft stick to the bottom and back of one circle. Spread glue on the paper then attach the other circle so that the faces are back to back.
- Show how they can turn their puppets to show either the happy or sad face.
- Read the story below with expression and animation, guiding your child to show the appropriate faces as you read.

Little Guy woke up to sunshine, blue skies, singing birds, and the yummy thought of eating a bowl of his favorite cereal. Little Guy **smiled** and hopped out of bed. But when Little Guy went downstairs, he discovered that his brother had eaten the last of the cereal! Little Guy complained and cried, "That's not fair! He always eats the last bowl of my cereal!"

Little Guy's smile turned to a **frown**. He stomped up to his room, slammed the door, and flopped on his bed. The more Little Guy thought about the cereal, the more grumpy and miserable he became.

Then, Little Guy remembered that he could adjust his attitude. He thought, "Well, at least I got to eat most of my box of cereal. And, hey, I can be thankful that I have a brother, even if he does eat the last bowl of cereal. Thank You, God." And with that thought, Little Guy **smiled**.

- Ask a few debriefing questions, such as:
  - What was Little Guy looking forward to?
  - What happened instead?
  - After Little Guy found out that his cereal was gone, what did he do?
  - How do you think he felt?
  - When Little Guy remembered that he could adjust his attitude, what was he thankful for?
- Looking for something extra? Create your OWN stories together, where something not good happens and you find a way to be grateful.



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## (1. ATTITUDE OF GRATITUDE , CONTINUED)

### WHAT YOU SAY:

"We can be grateful even if things aren't going the way we want. We can choose to have a thankful attitude when we are sad. When we choose to be thankful, we make the choice to think about what we DO have instead of thinking about what we DON'T have.

"What are some things you can choose to be thankful for, even when something is hard? (*God's love, my family, my home, my pet, my brother/sister, etc.*) How can you choose to be thankful this Christmas, even if something doesn't go your way? (*I can be thankful for baby Jesus; I can be thankful for my presents even if I don't get the exact present that I want; I can be happy when my brother gets the toy he wants; etc.*) So, remember to **adjust your attitude**. With God's help, you can choose to be thankful, even when something is hard!"



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## 2. ADJUST YOUR ATTITUDE—FIND GRATITUDE

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Markers or pencils

**IN YOUR LAUNCH BOX:** "Gratitude Hunt" Activity Page

### WHAT YOU DO:

- Give your child a "Gratitude Hunt" Activity Page and a marker or pencil.
- Tell your kid(s) you're going on a Gratitude Hunt. You will hunt for ways to be grateful in some situations where it is hard to be grateful.
- Ask your child to read the scenarios one at a time (if your child can't read, read the scenario aloud for them).
- Challenge him/her to find something they're grateful for in each situation and write it in the box next to the scenario (if your child is not comfortable writing, have them verbally share with you).
- Remind your kid(s) that they may have to adjust their attitude to find gratitude.
- Give them a few minutes to think through each scenario and write down (or share) their ideas.
- After reading each scenario out loud, share what ways each of you found to be grateful on the Gratitude Hunt.

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## BASIC TRUTH

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### WHAT YOU SAY:

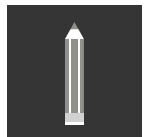
"It can be hard to remember to **adjust your attitude** and be grateful for what you do have. It's especially hard to find something to be grateful for when things don't go the way you want, like when you're ready to go outside and a thunderstorm rolls in; or when someone gets something they don't really deserve. You might have to go on a Gratitude Hunt to **adjust your attitude** and help you focus on what you DO have. But when you take time to **adjust your attitude**, you will always find something to be grateful for."

# FIND

## GRATITUDE

### Scenarios:

- o You wanted to play outside, but it started to rain.
- o You were going to watch a movie at home, but the power went out.
- o You wanted pizza for dinner, but you're having broccoli cheese soup.
- o You wanted a puppy, but your dad got you a fish instead.
- o You studied all weekend for a test and got a "C." Your friend didn't study at all and got an "A."
- o For your birthday, you got \$10 from your grandparents. They gave your brother \$15 for his birthday.
- o Your friend got a new bike, but you share an old bike with your brother.



### What to Do:

Print one for each kid and one for the leader.

### "Gratitude Hunt" Activity Page

November 2020, Week 4, Small Group 2-3

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