WEEK
ONE
MAY 2022

SMALL GROUP
3's & 4's

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as your 2-year-olds arrive. Let one or two teachers lead small groups of children in activities throughout the room while another teacher greets parents and children at the door. At this age not all children will participate, but most will want to be part of the fun.

1. ALL BLUE

Made to Move: *An activity that uses a preschooler's natural desire to move to help them learn*

WHAT YOU NEED:

- Blue paper dessert plates—one per child
- Scissors or utility knife
- Craft sticks—one per child
- Masking tape
- Several blue items such as toys, blankets, or other preschool-safe items

WHAT YOU DO:

- Cut out the center of each plate.
- Tape the top of the craft stick to the back of the plate to create a handle.
- Hide the blue items all around the activity area in plain sight.

2. SKY AND WATER POM POM SORT

Made to Play: *An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts*

WHAT YOU NEED:

- Six cup muffin tins—several
- Blue and white pom poms

WHAT YOU DO:

- Place the muffin tins around the table and a pile of both colored pom poms at each space

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Prepare to offer one or more of the following activities after the Bible Story. Let one or two teachers lead small groups of children in activities throughout the room. At this age, not all children will participate, but most will want to be part of the fun.

1. MEMORY VERSE W/ MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: *An activity that uses a preschooler's natural desire to move to help them learn*

WHAT YOU NEED:

- No supplies needed

2. SORT IT OUT

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Move: *An activity that uses a preschooler's natural desire to move to help them learn*

WHAT YOU NEED:

- Blue painter's tape
- Shallow plastic tub
- White, blue, yellow, and black pom poms

WHAT YOU DO:

- Put yellow and black pom poms in a shallow tub.
- Tape a two to three-foot line on the floor.

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

3. HIGH IN THE SKY

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: *An activity that uses a preschooler's natural desire to move to help them learn*

WHAT YOU NEED:

- Parachute or sheet
- Cotton balls

4. SKY AND WATER FILL-IN

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: *An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft*

WHAT YOU NEED:

- "Sky and Water Fill-In" Activity Page
- Light blue cardstock
- Blue dot markers
- Cotton balls
- Glue sticks
- Pen

WHAT YOU DO:

- Copy "Sky and Water Fill-In" on light blue cardstock, one per child.
- Write child's name on their paper.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and memory verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app.**

FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. https://bit.ly/FirstLookPinterest

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PRELUDE | SOCIAL | WORSHIP | STORY | GROUPS | HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn

BIBLE STORY

On days one and two, God made the light and dark and sky and water.

LIGHT & DARK, SKY & WATER
GENESIS 1:3-8

MEMORY VERSE

"God saw everything he had made. And it was very good."

GENESIS 1:31, NIRV

KEY QUESTION

Who made everything?

BOTTOM LINE

God made everything.

BASIC TRUTH

God made me.

1. ALL BLUE

WHAT YOU NEED: Blue paper dessert plates, scissors or utility knife, craft sticks, masking tape, and several blue items such as toys, blankets, or other preschool-safe items

WHAT YOU DO:

BEFORE THE ACTIVITY: Cut the middle out of the plates. Tape the end of a craft stick to the back of each plate for a handle. Hide the blue items all around the activity area in plain sight.

DURING THE ACTIVITY: Invite the children to use the plates as magnifying glasses to look around the activity area and find all things that are blue.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Today, we'll look for all things that are BLUE."

DURING THE ACTIVITY: "Let's use these cool BLUE magnifying glasses (*hold up*) to go around the room and find anything that is blue." (*Do activity.*)

AFTER THE ACTIVITY: "Great job! We found so many different things that are blue! Today in our Bible story, we'll hear about who made so many blue things."

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BASIC TRUTH

God made me.

2. SKY AND WATER POM POM SORT

WHAT YOU NEED: Six cup muffin tins and blue and white pom poms.

WHAT YOU DO:

BEFORE THE ACTIVITY: Place the muffin tins around the table and a pile of pom poms in each color at each space.

DURING THE ACTIVITY: Show children both pom poms. Tell them the blue is for water and the white is for sky. Ask children to put one sky and one water in each spot. Empty the tins and this time, put two sky in each spot. Keep going with different combinations.

AFTER THE ACTIVITY: Talk about how we'll find out who made the sky and water.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! I'm so happy to see you today! Find a seat at the table. At each spot, there are blue and white pom poms. We're going to do an activity with them."

DURING THE ACTIVITY: "Let's say these white pom poms are the sky and the blue pom poms are the water. Can you put one sky and one water pom pom in each of the spots in your muffin tin? (*Pause.*) Does everyone have one white and one blue in each spot? (*Pause.*) Great! Okay, take all the pom poms out. (*Pause.*) Now put two sky pom poms in each spot. (*Pause.*) Take all those pom poms out. (*Pause.*) This time, put three water and three sky pom poms in each spot. (*Pause.*) Wow! Great job! (*Repeat with different combinations as long as desired.*) Help me put all the pom poms in the tins."

AFTER THE ACTIVITY: "Today, we'll hear a story about who made the sky and the water."

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BASIC TRUTH

God made me.

1. MEMORY VERSE WITH MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Say the memory verse and do the following motions in front of the children.

"'God (*point up*) saw everything he had made. (*Binocular hands, look around*) And it was very good,' (*thumbs-up*) Genesis 1:31." (*Open hands like a book.*)

DURING THE ACTIVITY: Say the verse again with the motions and invite the children to do it with you. Repeat several times.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "I will say our new memory verse. Everyone, listen and watch me!

"'God (*point up*) saw everything he had made. (*Binocular hands, look around*) And it was very good,' (*thumbs-up*) Genesis 1:31." (*Open hands like a book.*)

DURING THE ACTIVITY: "Now, let's do it together! Are you ready?

"'God (*point up*) saw everything he had made. (*Binocular hands, look around*) And it was very good,' (*thumbs-up*) Genesis 1:31." (*Open hands like a book.*)

AFTER THE ACTIVITY: "Our memory verse tells us that **God made everything! Who made everything? God made everything!"**

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CREATING A SAFE PLACE TO CONNECT
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BASIC TRUTH

God made me.

2. SORT IT OUT

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Blue painter's tape; shallow plastic tub; white, blue, yellow, and black pom poms.

WHAT YOU DO:

BEFORE THE ACTIVITY: Put yellow and black pom poms in a shallow tub. Tape a two to three-foot line on the floor.

DURING THE ACTIVITY: Gather the children around the tub of black and yellow pom poms. Sort them into two piles together. Each time a child takes out a yellow pom pom, say, "God made light." Each time they take out a black pom poms, say, "God made dark."

Next, gather at the blue painter's tape line. Make a pile with several white and blue pom poms at the end of the line. Sort them by placing all of the white on one side of the line and all of the blue on the other. Each time a child takes a white pom pom, say, "God made the sky." Each time they take a blue pom pom, say, "God made water."

AFTER THE ACTIVITY: Talk about how God made light, dark, sky, and water. **God made everything!"**

WHAT YOU SAY:

BEFORE THE ACTIVITY: "I'm so happy to see you today. Will you help me sort these pom poms?"

DURING THE ACTIVITY: "We need to get all of the yellow pom poms over here (*place one yellow pom pom where the yellow pile will be*) and all of the black pom poms over here (*place one black pom pom where the black pile will be*). We can pretend the yellow ones are the light and the black ones are the dark. (*Each time a child takes out a yellow pom pom, say, "God made light." Each time they take out a black pom pom, say, "God made dark."*)

"Thank you! You are great helpers. Now we'll sort these white and blue pom poms. We will put the white pom poms on this side of the line (*place one white pom pom on one side of the tape*) and all of the blue pom poms on this side of the line (*place one blue pom pom on the other side of the tape*). We can pretend the white ones are clouds in the sky and the blue ones are drops of water." (*Each time a child takes a white pom pom, say, "God made the sky." Each time they take a blue pom pom, say, "God made water."*)

AFTER THE ACTIVITY: (*Point to the pom poms as you talk about the corresponding concept.*) "God made light and dark. God made the sky and water. **God made everything! Who made everything? God made everything."**

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3. HIGH IN THE SKY

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Cotton balls and a parachute or sheet

WHAT YOU DO:

BEFORE THE ACTIVITY: Lay the parachute flat on the floor. Place the cotton balls on top of the parachute. The cotton balls will represent clouds.

DURING THE ACTIVITY: Ask the children to stand around the parachute with you and invite them to each pick up a section of the parachute. Invite the children to shake their arms so that the parachute moves very fast. Encourage the children to try to bounce the clouds high. Repeat several times.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Today in our Bible story, we learned that God made blue things, like the sky! And in the blue sky, there are white clouds."

DURING THE ACTIVITY: "Today, we'll play with the parachute and bounce clouds. Let's bounce the clouds HIGH in the SKY!" (*Do activity.*)

AFTER THE ACTIVITY: "Awesome job! God made blue things like the sky and the water! **God made everything! Who made everything? God made everything!"**

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MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

BIBLE STORY

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4. SKY AND WATER FILL-IN

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Sky and Water Fill-In" Activity Page; light blue cardstock; blue dot markers; cotton balls; glue sticks; and a pen

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Sky and Water Fill-In" onto light blue cardstock, one per child. Write child's name on their paper.

DURING THE ACTIVITY: Encourage children to fill in the water with the blue dot markers and glue cotton balls to the sky.

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! Today, we learned about the beginning of creation, what God made on days one and two. Let's make a picture of the sky and water."

DURING THE ACTIVITY: "Where should you dot marker for the water? (*Pause.*) That's right! Under this line on the bottom part of your paper is where we'll put the water. (*Pause.*) Fill it all in! (*Pause.*) Great! Now, what is white and fluffy and floats through the sky? (*Pause.*) Yes! Fluffy, white clouds! Glue some cotton balls to the top of your paper for the clouds in the sky. (*Pause.*) Super job of making a picture of the sky and water!"

AFTER THE ACTIVITY: "In the very beginning, there was nothing but God. On the very first day, God said, 'Let there be light.' And there was light! God said it was good Then God separated the light from dark. He called light 'Day' and dark 'Night.' On day two, God made water down low and the sky up above. God saw what He had made and said, 'It is good.' God had plans for much more, and we'll learn about that in the next weeks. Everything God made is good because God made everything. **Who made everything? God made everything."**

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