



WEEK
TWO
NOVEMBER 2022

SMALL GROUP
5th & 6th

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

1. OPENING ACTIVITY

Made to Explore: an activity that extends learning through hands-on experimentation and discovery

WHAT YOU NEED:

- Small bin or bucket, one for each Small Group
- Permanent marker
- For each kid:
 - "Marshmallow Launcher Instructions" Activity Page
 - 9-oz. plastic cup
 - 12-inch balloon
 - Three mini marshmallows
 - Three pom-poms
 - Scissors

Note that the "Marshmallow Launchers" will be used later in Bible Story Extension.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Connect: an activity that invites kids to share and collaborate with others while growing their understanding

WHAT YOU NEED:

- Smooth stones in a variety of sizes ranging from small pebbles to potato-size

2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Bible
- "Marshmallow Launchers" from Opening Activity
- Mini marshmallows or pom poms (If your meeting space is small, pom-poms might be a better choice since they do not fly as far as the marshmallows.)
- Painter's tape
- Paper
- Mark target areas on the floor by taping lines and sheets of paper to designate the amount of points kids can score if their marshmallow or pom-pom lands in the target zone. You'll need one long line to establish where kids will stand during the game then four shorter lines at three-foot intervals (or whatever works for your meeting area). Mark the shorter lines as seen below with the numbers 25, 50, 75, and 100. Modify the distance as needed to accommodate your meeting area.

_____ 100 _____

_____ 75 _____

_____ 50 _____

_____ 25 _____

_____ (kids stand here) _____

3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Connect: an activity that invites kids to share and collaborate with others while growing their understanding

WHAT YOU NEED:

- No supplies needed.



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HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

4. VERSE TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Bibles

5. MAKE IT PERSONAL WITH PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- Rocks used in Take a Snapshot
- You'll need an even number of large and small rocks equal to the number of kids in the group. For example, if you have 10 kids you'll need 5 large and 5 small rocks.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue app.**



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1. OPENING ACTIVITY

WHAT YOU NEED: Balloons, plastic cups, marshmallows, pom-poms, scissors, "Marshmallow Launcher Instructions" Activity Page, permanent marker, tape, small bucket or bin

WHAT YOU DO:

- Give each kid a cup, balloon, scissors, and a "Marshmallow Launcher Instructions" Activity Page.
- Tell kids to follow the steps on the Activity Page to make a gadget that will shoot a marshmallow or a pom-pom.
- Assist as needed.
- Set out the bucket or bin.
- Tape a line on the floor at least 10 feet away from the bucket.
- Give each kid a marshmallow and/or pom-pom and let them practice launching each one into the bucket by following the steps below.
 - Put a marshmallow or pom-pom in the cup near the inside of the knot at the center.
 - Aim the cup at the target.
 - Pull back on the outer knot of the balloon and launch away!
- Let kids experiment with the marshmallows and pom-poms to see which is able to shoot more accurately.
- Adjust the range of distance away from the bucket as needed to increase the challenge. Consider other variations such as launching with eyes closed or from over their head with backs to the bucket.
- Ask kids to use a permanent marker to print their name on their launcher.
- Collect the "Marshmallow Launchers" for use again in Bible Story Extension.

TODAY'S BIBLE STORY

Whatever It Takes

David Anointed/Goliath
1 Samuel 16:1-13, 17:1-51

TODAY'S KEY QUESTION

What seems impossible to you?

TODAY'S BOTTOM LINE

You can do what you should even
when things seem impossible.

MONTHLY MEMORY VERSE

"Be strong and brave. Do not
be afraid. Do not lose hope.
I am the LORD your God. I will
be with you everywhere you go."
Joshua 1:9b, NIV

WHAT YOU SAY:

"You guys are great shots! If we replaced our marshmallows with rocks, we'd have a more authentic version of something used in today's Bible story.

[Transition]. Want to take a guess at what story we'll hear in Large Group? Let's go see if you're right."

Lead your group to the Large Group area.

MONTHLY VIRTUE

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**Courage—Being brave enough
to do what you should do, even
when you're afraid**

BASIC TRUTH

I can trust God no matter what.



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an activity that invites kids to share
and collaborate with others while
growing their understanding



1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Stones in a variety of sizes

WHAT YOU DO:

- Set out the stones in various sizes.
- Sit in a circle and place the stones in the center.
- Explain that you'll read some statements. If the statement is something they have experienced with some level of fear, they should grab a small or large stone based on whether the situation required a little (small stone) or a lot (large stone) of courage for them.
- Say, "You've been afraid . . ."
 - about getting a bad grade on a test.
 - to stand up for what is right when others are not.
 - to invite someone to our church.
 - that you might be the one who make your team lose a game.
 - of being in a new group where you don't know anyone yet.
 - to stand up for someone when others won't.
 - to try something new.
 - pray out loud when no one else will.
- After each statement and as kids are willing, ask them to talk about the experiences that came to mind when they grabbed the stones.
 - What happened that made you feel the way you did in that situation?
 - Why did it make you feel afraid?
 - How did you or could you have shown courage?
- Join in with a story of your own from your childhood or a situation you feel kids can relate to experientially.

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2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Bible, "Marshmallow Launchers" from Opening Activity, mini marshmallows or pom poms, prepared target areas (see "Getting Ready")

WHAT YOU DO:

- Set up the target areas as described in "Getting Ready."
- Form two teams.
- Invite kids to use their "Marshmallow Launchers" to play a review game.
- Explain that teams will take turns standing on the line and shooting a marshmallow toward the targets.
- Use the highest score to determine how many points their team will receive if the question is answered correctly. The kid whose marshmallow or pom-pom that landed on the highest mark will answer the question.
- Review Questions:
 - What was the name of the high priest God sent to anoint a new king? (*Samuel*)
 - How many sons did Jesse have? (*7*)
 - God reminded Samuel that instead of looking at how handsome or strong someone looked on the outside, God was more interested in something else. What was it? (*the heart of a person*)
 - How had the Israelite army been reacting to Goliath's threats? (*they were terrified*)
 - How tall was Goliath? (*over 9 feet tall*)
 - What was the challenge Goliath gave to the Israelites? (*If one of the Israelites fights him and wins, the Philistines will be their slaves. But if Goliath wins, Israel will become the slaves of the Philistines.*)
 - What brought David to the battlefield with the Israelites and the Philistines? (*His father had sent him to bring his older brothers food*)
 - What did David offer to do when he heard the giant Philistine taunting the Israelites? (*He fought Goliath and killed him.*)
 - In what previous situations had David been that would have helped him learn courage to fight the giant? (*God had protected him from lions and bears. David knew God would protect him from Goliath, too.*)
 - What did the Philistines do as soon as they saw that Goliath was dead? (*ran away*)
- Remind kids that David had gotten in the habit of asking for God's help to protect the sheep he cared for. So when he came up against something that looked impossible, he knew how to trust God. He was ready.
 - None of us will probably ever face a hostile nine-foot-tall giant, but what are some things you might face that FEEL just as big and impossible?
 - How do you know that God can do the impossible?
 - In what ways does believing God can do the impossible make a difference in the way you face your fears? How does it give you courage?

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(2. BIBLE STORY EXTENSION, CONTINUED)

- Challenge kids to remember the words David spoke to Goliath and use them when they face a giant fear this week. "I come against you in the name of the Lord. He will give me victory over you!"



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3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Ask:

- Each kid's story is different. We ALL face fears and scary situations but the stuff that scares YOU might not be the same as the kid next to you. What are some ways God might be challenging you to be courageous that are unique to you and somewhat different from someone else?
- What does courage look like for you on a day-to-day basis?
- Even though we all face our own unique fears, what are some things about courage that apply to everyone no matter their particular situation?

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25 MINUTES

MADE TO MOVE

an activity that increases the oxygen
in the brain and taps into the energy
in the body

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4. VERSE TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bible

WHAT YOU DO:

- Hand out Bibles or let kids look up and read Psalm 20:7 on their digital devices.
- If needed, remind kids that a chariot is a type of carriage pulled primarily by horses. Chariots were used by armies to transport weapons or as a mobile archery platform. The more chariots, the greater the army. Chariots were also used for hunting and as a fast way to travel.
- Invite the kids' interpretations of the verse by asking open-ended questions and giving them an opportunity to share their thoughts.
 - What do you think it means to trust in a chariot or a horse?
 - We don't use chariots or horses the way they did in Bible times, so how does this verse apply to us today when it comes to trusting God and having courage?
 - What are some "chariots and horses" that we trust in to give us courage?
 - Why is it better to trust in God?
- Form a circle.
- Choose one kid to stand in the center of the circle.
- Invite the kid in the middle to point to someone in the circle and call out either CHARIOT, HORSE, or GOD.
 - For "chariot," the kid pointed at pretends to hold the reins of a horse while the kids on each side of him crouch down to become the wheels of the chariot.
 - For "horse," the kid pointed at goes down on all fours, while those on each side pat the tops of their legs to make galloping sounds.
 - For "God," the kid pointed at holds their arms in the air while the kids to the right and left run around that kid one time.
- Explain that the kid who is last to respond correctly will trade places with the kid standing in the center of the circle. If everyone responds at the same time, play again going faster each time.
- Lead kids in saying Psalm 20:7 together and doing the motions used in the game for the words, HORSES, CHARIOTS, and GOD.



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25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal processing
and application



5. MAKE IT PERSONAL WITH PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Rocks used earlier

WHAT YOU DO:

- Set out an even number of large and small rocks equal to the number of kids in the group. For example, if you have 10 kids you'll need 5 large and 5 small rocks.
- Ask kids to choose one rock to hold.
- Lead kids in prayer, using prompts similar to the ones below.
- Say:
 - If you're holding a small stone, think of times when it's hard for you to stand up and do what you should. Ask God to help you grow your courage in that area of your life.
 - If you're holding a large stone, think of something you know to be true about our great and strong God. Thank God for those characteristics.
- Let kids trade rocks and repeat the prayers or suggest other prompts that are specific to your group's needs.

WHAT YOU SAY:

"Dear God, You have told us to be strong and courageous, but that's not always easy for us. Please help us to do what we should even when things seem impossible. We know YOU are more powerful than our greatest fear and can help us stand strong. YOU are our ROCK, and we love You. Give us the help we need this week to be strong for You in the things we say and do. In Jesus' name, amen."

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