



Front Range
KIDS

April
Early
Childhood
Family Cue

Who is
alive?



Who does
Jesus want to be
friends with?

Can you
count to
three?



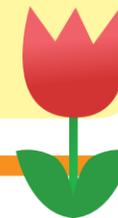
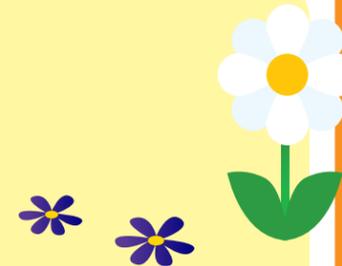
SAY THIS

Who is alive?
Jesus is alive.



Scan the QR code
to go to the
Parent Connect
Page and watch
each week's
Bible Story!

Use crayons or washable markers to draw
your favorite part of this week's Bible Story:



Memory
Verse

"I am alive

Point up

for ever
and
ever!"

Twirl around

Revelation 1:18

Open hands like a book

WEEK 1

People lay palm branches and coats on the road and shout, "Hosanna," when Jesus rides into town.

Matthew 21:1-11, 15-16

Why were the people excited to see Jesus?
(Because Jesus is special)
What did the people say when they saw Jesus?
(Hosanna! Hosanna! Yay, Jesus!)

WEEK 2

Some people hurt Jesus so badly that He died, but on the third day, Jesus comes back, just like He said He would.

Matthew 26:20-50; 27:1-2; 28:1-7;
John 13:33; 14:1-3, 28

Who came back just like He said He would?
(Jesus)
Why do we celebrate Easter? (Jesus is alive!)

WEEK 3

After Jesus comes back, He cooks breakfast for the disciples and spends time with them.

John 21:1-14

What were the disciples doing when they saw Jesus on the beach? (Fishing)
Who was on the beach making breakfast for His friends? (Jesus)

WEEK 4

Jesus tells the disciples to go and tell everyone, everywhere the good news that Jesus is alive.

Matthew 28:19-20

What important job did Jesus give his friends?
(Go and tell)
What special message did Jesus want His disciples to tell everyone, everywhere? (Jesus is alive and wants to be your friend forever!)

WEEK 5

Followers of Jesus become the Church and love one another by meeting, praying, and sharing together.

Acts 2:42-47

What does Jesus want the Church to do?
(Love one another)
Who can love others like Jesus? (Me!)

Jesus is Alive

1

Find the numbers hidden in the scene.

2

Try counting to three in another language.

Use washable crayons or markers.



French: un deux trois
(un duh twah)

Spanish: uno dos tres
(OO-noh dohs trays)

Swahili: moja mbili tatu
(MO-jah mm-BEE-lee tAH-too)

Japanese: いちにさん
(ee-chee nee sahn)