



# PRESS▶PLAY

GET IN THE MIX

VBS 2021 | VIRTUAL CRAFTS

PRESCHOOL



# CRAFTS

## Day 1

### Love Surprise

*Made to Create:* An activity that allows preschoolers to review the Bible story, Bottom Line, or Memory Verse by creating a craft

**What You Need:** Jesus Loves Heart cardstock paper, white crayon, water color paints, water, paintbrushes, small plastic bowl or cup, permanent marker

### What You Do:

*Before the Activity:*

- Write your child's name inside the heart in white crayon.
- Pour a little water in a bowl or cup.
- Put the paintbrush in the bowl or cup.

*During the Activity:*

- Encourage your child to paint the inside of the heart with watercolor paints.
- Help read what their paper says.

*After the Activity:*

- Review the Bible story.

### What You Say:

*Before the Activity:*

"Today we learned that Jesus loves us and wants to be our friend forever. On your paper there is a heart. Hearts make me think of love."

*During the Activity:*

"Dip your paintbrush in the paint and cover your heart with paint. (*Pause.*) What is in your heart? Keep painting. Cover the whole heart. (*Pause.*) Your paper says, 'Jesus loves (*Say child's name.*). That's you! Jesus loves (*Say child's name.*) and **[Bottom Line] Jesus loves me.** Jesus loves everyone and wants to be our friend forever."

*After the Activity:*

"Jesus, the Son of God, knows your name. He knows what your favorite toy is, and the number of hairs on your head. Jesus knows all about you and Jesus loves you. **Who loves you? [Bottom Line] Jesus loves me.**"

# CRAFTS

## Day 2

### Paper Plate Tambourine

*Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or Memory Verse by creating a craft*

**What You Need:** paper plates, dry beans, pasta, or rice, stapler or hot glue gun, permanent marker, crayons

*Optional: stickers and stamps*

### What You Do:

*Before the Activity:*

- Write Jesus Loves Me on the bottom side of the paper plate.

*During the Activity:*

- Have your child draw on the bottom, back side of the two plates.
- Flip one plate right side up and have your child pour in some dry beans, pasta, or rice
- Put the plates together rim to rim and either staple or hot glue shut.
- Shake the tambourine and say “Jesus loves me” together.
- Repeat as long as desired.
- Optional: Decorate with stamps and stickers*

*After the Activity:*

- Talk about who Jesus loves.

### What You Say:

*Before the Activity:*

“(Child’s name.), come sit down at the table. (Pause.) Let’s make a paper plate tambourine.”

*During the Activity:*

“The backside or bottom of your plates will be the outside of your tambourine so color them with the crayons. (Pause.) Now flip one over and put some dry beans, pasta, or rice on the plate. (Pause.) Now it’s time to seal it up. (Staple with child’s help or parent only uses hot glue.) Shake your tambourines. Don’t they make a nice sound? (Pause.) Play some more. (Pause.) **Who loves you?** Shake your tambourines. **[Bottom Line] Jesus loves me.** This time, when I count to three, I want you to shake the tambourines and say **[Bottom Line] Jesus loves me.** One, two, three! (Pause.) Beautiful!” (Repeat as long as desired.)

*After the Activity:*

“Jesus loves everyone no matter what and He wants to be our friend forever. Jesus loves (Name people in your family, friends, neighbors.), everyone! Tell me, **who loves you? [Bottom Line] Jesus loves me.**”

# CRAFTS

## Day 3

### Peek A Boo Zacchaeus

*Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or Memory Verse by creating a craft*

**What You Need:** paper or disposable plastic cup, plastic straw, tape, scissors, permanent marker

#### What You Do:

*Before the Activity:*

- On the yellow squares of paper, draw a smiley face. (Need 2 per cup)
- Draw a tree on the cup.
- Punch a hole in the middle of the bottom of the cup.

*During the Activity:*

- Tape the face to the top of the straw.
- Have your child feed the straw into the hole inside the cup.
- Have your child push Zacchaeus in and out of the tree by moving the straw up and down.

*After the Activity:*

- Review the Bible story.

#### What You Say:

*Before the Activity:*

“Today we are going to make a Peek-a-Boo Zacchaeus. Show me how you play Peek-a-Boo. *(Pause.)* Yes! That’s what our craft is going to do. Let’s get started!”

*During the Activity:*

“This smiley face will be Zacchaeus. Tape him to the top of the straw. *(Pause.)* Super! Now stick the straw into the hole in the bottom of your cup like this. *(Demonstrate.)* Good! Now watch Zacchaeus peek-a-boo! *(Pull the straw down and up to show Zacchaeus.)* Give it a try. *(Pause.)* Nice.”

*After the Activity:*

“In our Bible story today, we heard about Zacchaeus. He was a tax collector and no one liked him because he was greedy with the money he collected. When Jesus came to town, everyone went to see Him—even Zacchaeus. But Zacchaeus was too short to see over everyone, so he climbed a tree and it worked! He saw Jesus, and Jesus saw him. Jesus told him to come down from the tree and take him to his house for a visit. So Zacchaeus did! When no one else wanted to be Zacchaeus’ friend, Jesus did. Jesus loves each and every one of us even when we’ve done something wrong. **Who loves you? [Bottom Line] Jesus loves me.**”



# CRAFTS

## Day 4

### Drum

*Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or Memory Verse by creating a craft*

**What You Need:** to go container (provided), chopsticks, stickers, markers  
*Optional: Pots, pans, plastic containers and wooden or plastic spoons*

### What You Do:

#### *During the Activity:*

- Have your child decorate their drum (the cardboard and foil container) with stickers.
- Let them play their drum while saying the Memory Verse together.
- *Optional: Pull out different pots, pans, containers and utensil and have the children say the Memory Verse while playing drums.*

#### *After the Activity:*

- Talk about how Zacchaeus changed and did what our Memory Verse says to do.

### What You Say:

#### *Before the Activity:*

“Let’s make another instrument. Let’s make a . . . *(drum roll on the table with your hands)* drum!”

#### *During the Activity:*

“Add stickers on the cardboard circle to decorate your drum. *(Pause.)* Tap your drum like this. *(Demonstrate.)* Keep drumming and say our Memory Verse with me. Ready? ‘Love each other as I have loved you. John 15:12.’ *(Repeat as desired.)* Nice, job! Let’s set these aside.”

#### *After the Activity:*

“In our story, we heard how Jesus loved Zacchaeus even though he had done some bad things. After Zacchaeus spent time with Jesus and learned how much Jesus loved him, he wanted to change and be more like Jesus. He wanted to love people like Jesus loved him, just like our Memory Verse says. **Who loves you? [Bottom Line] Jesus loves me.**”