



Pre-K & Kindergarten

Unit 2: A Broken World

Story 5.A - Tower of Babel (Genesis 11)

Some Pre-K kids may arrive at the beginning of the service. Do these two activities with them:

TABLE ACTIVITIES - Start with play-doh, puzzles, pop beads, or coloring from the cabinet.

WORSHIP - At 8:45 / 10:30 have kids clean up and gather on the carpet for music. Sing songs with them as you feel led. You may use the CD player and song sheet or sing a song of your choice.

WELCOME - About 15–20 minutes after service starts, have kids sit in a circle on the rug. Consider welcoming them with the following song, to the tune of “The Farmer in the Dell.”

We're glad you're here today (*clap*), we're glad you're here today (*clap*),
Wave your hands and say hello (*everyone waves*), we're glad you're here today (*clap*).
God loves you, so do we (*hug yourself*), God loves you, so do we (*hug yourself*),
We are all a family (*everyone puts hands in the middle*), God loves you, so do we (*hug yourself*).

Set behavioral expectations with the following questions:

Where are we? *We're at church.*
Why are we here? *To learn about God and worship him.*
How should we act in this special place? *Listen carefully and respect each other.*

Go around the circle and let each kid introduce themselves and answer the Question of the Day. (At your discretion, pass a stuffie around during introductions.) *What is the tallest thing that you have ever seen? (ex: tall building, tree, pole, etc...)*

BIBLE SKILLS - Get out the Bible. Explain that the Bible is our greatest treasure because it is the Word of God. (Pre-K will find the Bible in the Treasure Box). Explain how God, the creator of the world and everything in it, teaches us about himself in this special book. Go over the Bible knowledge points below:

The first book of the Bible is Genesis.
The last book of the Bible is Revelation.

Let kids pass the Bible around the circle, with each of them patting it gently and saying, “The Word of God.”

MEMORY VERSE - “If we confess our sins, he is faithful and just to forgive us.” ~ 1 John 1:9

- Show them where the words are in the Bible to help them understand that it is a part of God's Word.
- Practice the verse together - Consider using one of the activities on the Memory Game List

BIBLE STORY - Have the kids move to the center of the rug if they are not already there for storytime. Using the pictures provided tell the story for today.

Big Truth: People wanted to be great, but only God is great.

After leaving Noah's ark, God told Noah and his family to have babies and to 'fill the earth.' (Genesis 9:1) Let's think about that word 'fill.' When you fill a cup, does all of the water stay at the top? (No, the water is in the whole cup) If you say a room is filled with people, are they all bunched up in one corner? (No, they are spread out around the whole room.) Well, Noah and his family did have more children, and their children had children too! Soon, there were many more people, but guess what? They did not listen to the second part of God's command. Remember that word 'fill'? They did not fill the earth, instead they stayed together in one place and started a city.

"Let's all stay here and build a great city and a tall tower!" they said. Building can be really fun and there is nothing wrong with building something great and tall. Noah built something really big. What did Noah build? (The ark) God was not happy with them because He told them to fill the earth—not stay in one place. Plus, they wanted to show off. They even made their own bricks instead of using stones. "Look how amazing we are! We can create like God!" God was not happy with them for showing off. Do you know what pride is? (Pride is thinking that you are the best and everyone else is not very good.) They thought and acted like they were the best and God was not.

God had a clever way of showing them that they were not the best. He made it so that they all spoke different languages. This meant that they couldn't understand each other! Have you ever heard someone talk in a different language, maybe Chinese, Spanish, or French? Suddenly every person spoke a different language and they had no idea what their friends and families were talking about. Imagine building the Tower of Babel. One day you say, "Hey, Joe, can you get me more bricks?" And he does. But the next day, after God confused the language, Joe can't understand a word you say and you can't understand a word he says. How can you possibly finish building a tower? You can't, and they didn't. The people back then were so frustrated that each tribe (the ones who spoke the same language) decided to spread over the earth and find a new place to live. Even this was part of God's good plan for his people to fill the earth.

People wanted to be great, but only God is great.

5. SNACK & REVIEW - Pass out snacks and water at the table (check allergies on attendance roster). Ask kids if they have any prayer requests and pray before eating. As they're eating, review the story and take some time getting to know them!

6. ACTIVITY: BUILD IT! - Retell the story of the Tower of Babel by using the blocks. When you talk about God confusing the languages, have the kids all speak gibberish to each other. Have them imagine what it would feel like to not be able to understand what a person who is talking to you wants. Older kids may be able to relate to meeting people who only speak different languages. Be sure at the end to have them re-enact moving away from each other around the room to show going to different areas to live in.

7. PLAYTIME If time allows, kids may play with toys or do a community game until their parents come.







