



3rd & 4th

Unit 9 - Prophecy

Story 27.B - Isaiah (Isaiah 6-9)

INTRODUCTIONS - Introduce yourself and consider having students do the same if you have children new to the group. Fill out the top of the Roster and take attendance.

BIBLE TIME - Have kids open their bookmarked Bibles (**Isaiah 7**).

[Summary of missing text: (Isaiah 7:1-8) Judah is being attacked by three powerful nations at once. The three foreign kings plan to take over the land given to God's people and split it among themselves. The Lord sent Isaiah to King Ahaz to comfort him. He said (vs 7.), "But I am the Lord and King. I say..."]

Read Isaiah 7:9-15

Look carefully at the word 'only' in vs. 9. The Lord says that the ruler of Ephraim is only Remaliah's son. How is this different from the land of Judah where the Israelites lived? (The land of Judah had both an earthly king (Ahaz) and a heavenly King. In vs.7 God said, "But I am the Lord and King. I say..." Their enemies had only earthly kings, not God on their side.)

What was God reminding them of when he told them to 'stand firm in their faith' or they wouldn't stand at all? (Encourage discussion about what it meant for the people of Judah to stand firm in their faith.)

God specifically called Ahaz 'the royal family of David'. What was foretold about the family of David? (Through the family of David, the Messiah would come.)

What is the sign that the Lord said He would give the people? (A baby will be born. He will be called Immanuel. * Explain that the name Immanuel means 'God with us'.)

Who was the Lord talking about? (Jesus.)

Main Point: Through Isaiah, God told His people of the coming Messiah through the family of David. He reminded the king that if God is with him, he doesn't need to be afraid.

Read Isaiah 9:2-3

Where are the people currently living? (They are living in darkness.)

What will they see? (They will see a great light.*Take a minute to talk about what living in darkness means and how important light is in that situation.)

Who is the 'light of the world'? (Jesus said that he is the light of the world!)

What will God do to their nation? (He will make their nation larger.)

How did Jesus make the nation of Israel larger? (Jesus came for the Gentile and the Jew. By allowing us to be adopted into his family, he made the nation larger!)

Main Point: Even though the people are living in darkness, God would send a great light to them in Jesus. He would bless their nation by making it larger.

Read Isaiah 9:6-7

Who is the child who was born? (Jesus)

What will the child do? (He will rule over Israel.)

What will he be called? (*Spend a minute to discuss how Jesus is Wonderful Advisor, Mighty God, Father who lives forever, and the Prince who brings Peace)

What will his rule be based on? (It will be based on what is fair and right.)

How long will the rule of Jesus last? (It will last forever.)

Last week we read that Isaiah foretold that the people would hear, but not understand. They would see, but not know because their hearts would be stubborn. How does that connect with these later prophecies?

(Encourage discussion. *Kids may need some prompting to see that even though there were many signs and prophecies that tell of Jesus, when he came people did not understand who He was or why He had come.)

Main Point: Isaiah told the people about Jesus coming to earth hundreds of years before he was born.

***Extended Discussion: Read John 8:12 *You may consider having the kids do their craft during the discussion as long as they can still participate.**

Who is the light that Isaiah was talking about? (Jesus is the light of the world.)

What does it mean to walk in darkness? (Encourage the kids to really think about the experience of walking in darkness.)

How does following Jesus keep us from walking in darkness? How can Jesus bring light into a dark world? (Encourage discussion.)

Preview Next Week: This week we learned about a few of Isaiah's prophecies about Jesus. Next week we will learn about a high priest named Joshua who also heard news about the coming Messiah.

CRAFT: FOLDING LIGHT - Give each kid a copy of the folding light craft. Use the example to illustrate how to fold it. When they have completed the craft, encourage them to use it to show their parents and/ or siblings what they studied today.

MEMORY VERSE - Practice the verse together using one of the activities on the Memory Game List.

Unit 9 Memory Verse: "Create in me a clean heart, O God, and renew a right spirit within me. ~Psalm 51:10

PRAYER

Ask the group if they have any prayer requests before leading the kids in prayer.

COMMUNITY & SNACK TIME

Hand out snacks. This is an intentional time to create a sense of community within the group. Sit at the table with the kids and encourage conversation as they eat. If you have extra time, consider playing one of the community building games from the list.