



Pre-K & Kindergarten

Unit 9 - Prophecy

Story 28.B - Zechariah's Prophecy of Joshua (Zechariah 3)

Some Pre-K kids may arrive at the beginning of the service. Do these two activities with them:

TABLE ACTIVITIES - Start with play-doh, puzzles, pop beads, or coloring from the cabinet.

WORSHIP - At 8:45 / 10:30 have kids clean up and gather on the carpet for music. Sing songs with them as you feel led. You may use the CD player and song sheet or sing a song of your choice.

WELCOME - About 15–20 minutes after service starts, have kids sit in a circle on the rug. Consider welcoming them with the following song, to the tune of "The Farmer in the Dell."

We're glad you're here today (*clap*), we're glad you're here today (*clap*),
Wave your hands and say hello (*everyone waves*), we're glad you're here today (*clap*).
God loves you, so do we (*hug yourself*), God loves you, so do we (*hug yourself*),
We are all a family (*everyone puts hands in the middle*), God loves you, so do we (*hug yourself*).

Set behavioral expectations with the following questions:

Where are we? *We're at church.*
Why are we here? *To learn about God and worship him.*
How should we act in this special place? *Listen carefully and respect each other.*

Go around the circle and let each kid introduce themselves and answer the Question of the Day. (At your discretion, pass a stuffie around during introductions.) *Do you like to know when something special is going to happen?*

*After the kids respond, you may want to close with: *Today we are going to learn about how Zechariah had a vision that told him about something very special that would happen!*

BIBLE SKILLS - Get out the Bible. Explain that the Bible is our greatest treasure because it is the Word of God. (Pre-K will find the Bible in the Treasure Box.) Go over the Bible knowledge point below:

There are 66 books in the Bible, and they all teach about Jesus.

Let kids pass the Bible around the circle, with each of them patting it gently and saying, "The Word of God."

MEMORY VERSE - "Create in me a clean heart, O God, and renew a right spirit within me." ~Psalm 51:10

- Show them where the words are in the Bible to help them understand that it is a part of God's Word.
- Practice the verse together - Consider using one of the activities on the Memory Game List

BIBLE STORY - Have the kids move to the center of the rug if they are not already there for storytime. Using the pictures provided, tell the story for today.

Last week we learned about a prophet named Zechariah. Do you remember what a prophet does? They get messages from God and share them with the people. Zechariah got a very important message to share. He had a vision of a high priest named Joshua. In the vision, Joshua was very dirty. (*picture: dirty clothes*) He wasn't dirty with mud or with cherry juice, he was dirty because of his sin. Sin is when we don't do what God wants, but we do what we want instead. In the vision, an angel of the Lord gave him clean clothes and told him that he was forgiven. (*picture: clean clothes*)

I bet that Joshua felt very happy that he was clean! [Do you feel good after you get clean when you're very dirty?](#) He was extra happy because he didn't get dirty by working hard in the garden or by fixing the car, he was dirty from sin. Sin is when we don't do what God wants us to do. Guess what? God told Joshua that his sins were taken away and he was clean! They were just gone. Joshua didn't have to do anything for it. When God gives us things that we don't deserve we call that grace.

After that, God told Joshua that he must obey God and do what he commanded. Joshua needed to stay clean from sin. You see, Joshua had a very important job to do. He was a high priest and not only was he going to lead the people in rebuilding God's temple, he was also in charge of the sacrifices that the people needed so that their sins would be forgiven. If Joshua was filled with sin, he couldn't help the people be forgiven. Do you know that we have a high priest too! [Who sacrificed for us so that our sins are forgiven?](#) Jesus! (*picture: cross*)

Then God told Joshua that he would have a place among the angels. (*picture: Joshua with angels*) [Can you imagine being with the angels who are with God?](#) That would be pretty amazing! Joshua did a lot of things wrong in his life, just like we have. [Did he deserve to live eternally with the angels?](#) No! He didn't deserve it, but he still got to be with the angels and with God. That's grace! We have someone who makes it so that we can be with God and the angels too! [Who made us clean so that we can be with God and the angels forever?](#) Jesus! (*picture: cross*)

God also said that he would bring his servant called 'the Branch' who will rule over all and who will take away the sins of the land in one day! [How many days would it take to remove the sins of the world?](#) One! God said that the Branch would be a King from the family of David and would be wise and fair. He would always do what is right and would make us right with God. Guess what? It already happened. God sent down his servant called 'the Branch' who removed the sin of the land in one day. [Who died on a cross for our sin, so that we can be with God forever?](#) Jesus! (*picture: cross*)

Just like Joshua, we don't deserve to be with God because sometimes we do what we want instead of what God wants us to do. Jesus saved us anyway; that's grace!

Big Truth: [God saved Joshua and told him that he would send Jesus to save us!](#)

5. SNACK & REVIEW - Pass out snacks at the table ([check allergies on attendance roster](#)). Ask kids if they have any prayer requests and pray before eating. As they're eating, review the story and take some time getting to know them!

6. CRAFT: PICTURE PUPPET- Give each kid a copy of the two pictures of Joshua in dirty clothes and clean clothes. Use the pictures to review the story as the kids complete the craft. Have them use a glue stick to glue the tongue depressor to the middle of the first picture and then glue the second picture on top to make a picture puppet. Have them practice talking about the different parts of the story by using the pictures.

7. PLAYTIME If time allows, kids may play with toys or do a community game until their parents come.