

LESSON 10: SPIRITUAL GIFTS: WHERE THEY COME FROM



1 Corinthians 12:1-6, 11; John 14:15-31; 16:5-

06/14/2020

Teachers Dig In

Dig In to the Bible

- Read: 1 Corinthians 12:1-6, 11; John 14:15-31; 16:5-15
- In This Passage: Jesus talks about the Holy Spirit. The Holy Spirit teaches, advocates, convicts, guides us into truth, tells about the future, and gives each Christian a spiritual gift. All spiritual gifts come from the Holy Spirit.
- Bible Point: The Holy Spirit can live in us.
- Summary Verse: “There are different kinds of spiritual gifts, but the same Spirit is the source of them all. There are different kinds of service, but we serve the same Lord” (1 Corinthians 12:4-5).

Dig Deeper

- You’ll Be Teaching: *The Holy Spirit can live in us.* The Holy Spirit can be a bit of a mystery to kids, but before they try to identify their spiritual gifts and how they can use them, kids need to understand the source of the gifts. Help kids get to know the Holy Spirit and feel empowered.
- Think About: What’s been your experience with the Holy Spirit?

Dig In to Prayer

- Ask God to help kids receive his power through belief in Jesus and opening their hearts to the Holy Spirit.

Quick Tip

- We know that the Holy Spirit is a denominationally hot topic. Christians hold a lot of different views on the Holy Spirit. For this lesson, try to drop any preconceived notions and let Scripture speak for itself.

This Lesson at a Glance



PRESCHOOL PUPPET SKIT

Recommended for preschoolers.

Supplies

- Theophilus the FaithRetriever™ Puppet (order [here](#))



CRAFT

Preschoolers make door hanger reminders.

Supplies

- “In My Heart” handout printed on colorful card stock (1 per child) (download [here](#))
- hole punch
- fun stampers
- washable ink pads
- glue sticks
- small craft sticks (12-14 per child)
- 12-inch pieces of curling ribbon (1 per child)

Easy Prep

- Make a sample craft to show kids.
- Cut the “In My Heart” handout along the cut lines, and punch holes at the top.



OBJECT LESSON

Preschoolers blow on pinwheels.

Supplies

- pinwheels (1 per child, plus 1 for you)



DEEPER BIBLE

Preschoolers reach out for someone they can't see.

Supplies

- Bible



HIGH-ENERGY GAME

Preschoolers get help in a game of Tag.

Supplies

- painter's tape
- upbeat music (optional)

Easy Prep

- Use the painter's tape to make X's on the floor. Scatter X's throughout the room, about 8-10 feet apart. There should be 1 X for every 5 or 6 kids.



LOW-ENERGY GAME

Preschoolers carry stuffed animals through an obstacle course.

Supplies

- stuffed animals or dolls (1 for every 2 kids)
- chairs, tables, jump-ropes, pool noodles, hula hoops, and other classroom objects to create an obstacle course
- upbeat music (optional)

Easy Prep

- Prepare an identical obstacle course for every 10 kids. Include at least 5 obstacles per course, such as the following:
 - climbing over chairs
 - crawling under a table
 - walking along a rope
 - jumping over a pool noodle
 - crawling through a hula hoop

Let's keep kids safe! You can help by using supplies as instructed for only ages 3+, purchasing child-safe items, and being aware of allergy concerns.



PRESCHOOL PUPPET SKIT

[10 min]

Theo Learns About the Holy Spirit

Supplies

- Theophilus the FaithRetriever™ Puppet (order [here](#))

Leader: **It's time for our puppy friend, Theo, to come for a visit. Let's call him to our class with a "woof, woof." Ready?** *(Leads kids to bark until Theo is brought into view.)*

Theo: ***Hi, friends! (Pants.) I really want a good scratch today. Will you scratch my back?*** *(Circulates among kids so each child can pet him.)*

Leader: **Thanks for giving a friendly welcome to Theo, kids!**

Theo: ***Thanks, friends! What are you learning today?***

Leader: **We're learning that the Holy Spirit can live in us.**

Theo: ***What's the Holy Spirit?***

Leader: **That's a way of saying that God is with us all the time.**

Theo: ***Wow! If the Holy Spirit can live in us, how does he fit? I'm not a very big puppy.***

Leader: **It's not exactly like that. The Holy Spirit is God with us. He's around us, with us, near us all the time.**

Theo: *(Wipes his forehead with a paw.)* ***That sounds a lot better.***

Leader: *(Chuckles.)* **One thing God does when he's with us is give us special gifts or talents.**

Theo: ***Like being good at soccer.***

Leader: **More like things you can do to help and love others.** *(Invites kids to share with Theo some gifts they learned about in the Core Bible Discovery activity.)*

Theo: ***I'm good at encouraging others.*** *(Shares one good thing about each child.)*

Leader: **That's great, Theo! Do you want to learn the song we sang today about God being with us and giving us special gifts?**

Theo: ***I would love that!***

Leader: *(Leads kids in teaching Theo the following song to the tune of "The Farmer in the Dell.")*

God's Spirit lives in us.

God's Spirit lives in us.

He guides us and he gives us gifts to love everyone!

(Repeat as time allows.)

Theo: ***That was so fun! I'm going to teach my brother!***

Leader: **Okay, Theo! Let's all give Theo a "woof, woof, goodbye"!** *(Leads kids in a "woof, woof, goodbye," and then places Theo out of sight.)*



In Our Hearts

Supplies

- “In My Heart” handout printed on colorful card stock (1 per child) (download [here](#))
- hole punch
- fun stampers
- washable ink pads
- glue sticks
- small craft sticks (12-14 per child)
- 12-inch pieces of curling ribbon (1 per child)

Easy Prep

- Make a sample craft to show kids.
- Cut the “In My Heart” handout along the cut lines, and punch holes at the top.



Talk About God's Love

Say: **Today we're learning that the Holy Spirit is God with us. He reminds us how much God loves us. The Holy Spirit can live in us, helping us see God's love all around us.**

Share something that reminds *you* of God's love. It may be a beautiful sunset, a good friend, or a tall mountain.

Ask: • **What reminds *you* of God's love for you?** Kids may say their dad's hugs, cuddling with their puppy, or running around in the warm sunshine.

Make the Heart

Say: **God loves us so much. God's Spirit is with us, helping us see God's love. Let's make something to remind us that the Holy Spirit can live in us.**

- Give each child the heart section of the “In My Heart” handout.
- Encourage kids to use stampers to decorate their hearts.
- As kids finish decorating the hearts, give them the two door sections of the handout. Help them glue craft sticks vertically over the doors.

- After kids finish gluing, lay the doors over the heart, and tie a piece of curling ribbon through each set of holes to hang the doors.

Sing a Song

Say: **Let's sing our special song to help us remember the Holy Spirit lives in us. We can use the doors in our craft to peek into our hearts as we sing.** Lead kids in singing the following song from Core Bible Discovery to the tune of "The Farmer in the Dell." Have kids open and close the doors of the craft as they sing each line.

God's Spirit lives in us. (Open doors, then close them.)

God's Spirit lives in us. (Open doors, then close them.)

He guides us and he gives us gifts to love everyone! (Open doors, then close them.)

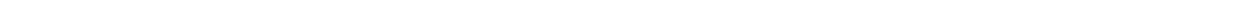
Say: **God loves us so much. He wants to be with us all the time. We can hang our crafts on our doors at home to remind us that the Holy Spirit is God with us all the time.**



OBJECT LESSON

Spin the Pinwheel

[10 min]



Supplies

- pinwheels (1 per child, plus 1 for you)

Tip

- You can often find pinwheels at dollar stores, party supply stores, or home improvement stores, or in the outdoor or garden section of department stores.

Blow on Pinwheels to Make Them Spin

Say: **Today we're learning about how the Holy Spirit can live in us and that means God is with us. That can be hard to understand when we can see our friends with us but we can't see God with us. Let's do a fun test with air to see how even though we can't see air, we know it's there.**

- Give each child a pinwheel, and have kids hold the pinwheels still by the handles.
- Say: **I wonder how we could get our pinwheels to spin while we hold them just like we are and without touching them.**
- Allow responses, and kids can try out ideas, too. Some kids may have played with pinwheels before and know to start blowing on them. If kids start blowing on them, let it catch on with the other kids.
- If no one offers or demonstrates the idea of blowing on the pinwheel, do so yourself so kids will follow.
- Allow kids to experiment with how they can change the way the pinwheels spin by blowing on them from the opposite direction or see if they still work if kids hold the pinwheels as far away from their mouths as they can.

Talk About It

Say: **We trust our eyes to tell us what's true, but there are some things our eyes can't see that are very real—like air.**

Ask: • **What did you notice about the air in our activity?**

Say: **We can't see air, but we can see it do things around us, like when the wind blows things around or when we blow on a pinwheel. Air is real even though we can't see it. God is real even though we can't see him. God is with us all the time. The Holy Spirit can live in us.**



Supplies

- Bible

Talk About Being Alone

Say: **We don't always like to be alone.**

Share about a time *you* didn't like to be alone. Maybe it was your first day at a new school, when your car broke down in a different town, or when your roommate was out of town.

Ask: • **Tell me about a time *you* didn't like being alone.** Kids may say when they got lost in the park, their first day of preschool, or when they had a bad dream.

Say: **Today we're learning that the Holy Spirit can live in us. When we're friends with God, he's always with us, even though we can't see him. That means we're never really alone. Let's play a game to see what that's like.**

Stand With a Partner

Have kids each choose a partner and spread out around the room so they're standing facing their partners, about an arm's-length apart. Ask kids to close their eyes. If possible, dim the lights.

Say: **If you wake up in the middle of the night because there's a loud storm outside, you might feel alone.** Encourage kids to reach out and hold their partners' hands, while still keeping their eyes closed.

Say: **We couldn't see our friends, but when we reached out our hands, they were right there. We can't see the Holy Spirit, but we can remember that he's always right there to take care of us when we're afraid.**

Have kids each find a new partner and stand close, as before. Ask kids to close their eyes again.

Say: **If you go to a new school or a new class at church and you don't know anyone, you might feel alone.** Encourage kids to reach out and hold their partners' hands, while still keeping their eyes closed.

Say: **Again, we can't see our friends, but when we reached out our hands, they were right there. Even though we can't see the Holy Spirit, we never have to feel alone, because he's always there with us.**

Lead kids to each find another partner and stand close, as before. Ask kids to close their eyes again.

Say: **What if you just did the monkey bars by yourself for the first time, but your mom was pushing your brother on the swings? You might feel sad that there wasn't anyone there to celebrate with you.** Encourage kids to reach out and hold their partners' hands, while still keeping their eyes closed.

Say: **Like our friends are there even though we can't see them, the Holy Spirit is always there, too. And when we're happy, he celebrates with us!**

Talk About the Holy Spirit

Say: **When we know the Holy Spirit is with us, we're never really alone. The Bible says the Holy Spirit reminds us of God's love. Listen to this. Read aloud Romans 5:5.**

Say: **The Holy Spirit can live in us, and he fills our hearts with God's love. So we never have to feel alone, no matter where we are.**



HIGH-ENERGY GAME

Hungry Fish

[10 min]

Supplies

- painter's tape
- upbeat music (optional)

Easy Prep

- Use the painter's tape to make X's on the floor. Scatter X's throughout the room, about 8-10 feet apart. There should be 1 X for every 5 or 6 kids.

Play Hungry Fish

Designate one child to stand on each X you made. Have the rest of the kids line up along one wall. Make sure at least three-fourths of the kids are at the wall.

Say: **Let's play a game where our friends pretend to be hungry fish.** Point to the kids standing on the X's. **But these fish are stuck to the bottom of the ocean right where they are. We can pretend we're food trying to swim past them without getting touched. If they touch us, we go back to the start and try again.**

- Encourage kids to try to run from one side of the room to the other without being tagged. If they're tagged, have kids go back to the start and try again.
- Remind taggers that they must keep their feet on the X's.
- If you'd like, play upbeat music while kids play.

Hungry Fish Get Help

Once kids all make it across the room, say: **It was hard for our hungry fish to catch their food! Let's have some new fish give it a try.** Choose a new set of kids to stand on the X's.

Say: **This time, our fish will have some help.**

- Choose another child to join each child on the X, so there are two kids at each X. One child will keep his or her feet on the X. The second child can stand as far away as possible while holding the hand of the first child. The second child will also remain in one place.
- Have the remaining kids line up along the wall. Play the game as before, having kids go back to the start and try again if they get tagged.
- Remind tagger teams to keep their feet in place.
- Continue playing as time allows, alternating kids on the X's regularly.

Talk About It

Say: **It was hard for the hungry fish to catch their food alone. It was much easier with help. There are lots of things that are harder to do alone.**

Share an example of something *you* needed help with, such as moving heavy furniture, understanding your math homework, or finding your keys.

Ask: • **Tell me about times *you* need help.** Kids may say they need help tying their shoes, getting going on the swings, or learning their letters.

Say: **God knows we need help sometimes. Sometimes God sends people to help us. But God's Spirit can help us, too. When we need help making good choices or knowing what to do, he's there. The Holy Spirit can live in us and help us when we need it.**



LOW-ENERGY GAME

[10 min]

Carry Me

Supplies

- stuffed animals or dolls (1 for every 2 kids)
- chairs, tables, jump-ropes, pool noodles, hula hoops, and other classroom objects to create an obstacle course
- upbeat music (optional)

Easy Prep

- Prepare an identical obstacle course for every 10 kids. Include at least 5 obstacles per course, such as the following:
 - climbing over chairs
 - crawling under a table
 - walking along a rope
 - jumping over a pool noodle
 - crawling through a hula hoop

Talk About Hard Things

Say: **Sometimes in life, we have hard things to do.**

Share an example of something hard *you've* had to do, such as find a new job, learn a sport, or move to a new city.

Ask: • **Tell me about something hard *you've* had to do.** Kids may say they've had to learn to ride their two-wheel bike, say goodbye to a friend who moved away, or start a new school.

Run the Course

Say: **It would be hard for our special friends here** (show kids one of the stuffed animals) **to make it over and around these hard things alone. Let's help them get past all these hard things to the other side of the room.**

- Form groups of 10. Have each group line up at the start of an obstacle course.
- Show kids how to get through the obstacle course.
- Ask an adult to stand at the start of each course to help kids get started. The helper will hand kids a stuffed animal or doll to carry with them as they go through the course. Encourage the helper to start a new child in the course as each child finishes the first obstacle.
- When kids reach the end of the course, have them run their stuffed animals back to the beginning and give them to the helper. Kids can then get back in line to run again.
- Allow kids to continue running the course as time allows.
- If you'd like, play upbeat music while kids play.

Say: **When our special toys went over and around these hard things today, they didn't have to do it alone. They had us there to help them through. When you go through hard things, you don't have to do it alone either. The Holy Spirit is God with us. He can live in us, so God is *a/ways* there to help us.**

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