



2020-21 Middle School Supply & Summer Reading Lists

Two of the requirements to achieve academic success in middle school are preparation and organization. Please label all personal items and make sure you come to class on time each day prepared with everything you need.

- NIV Bible, copyright 2011 (may be purchased at school)
- 1 ½ in. heavy duty or durable (not economy) binder with view pocket and subject dividers
- 5 composition books (9 ¾ in. x 7 ½ in. – 100 pages; non-spiral; any color)
- 2 contact paper book covers (**TO BE USED ON PAPERBACK BOOKS**)
- Jumbo (not standard size) stretchy book cover (for math book)
- Non-erasable red and blue pens
- #2 pencils (regular or mechanical)
- College-ruled notebook paper (8 ½ in. x 11 in.) PLEASE BUY CORRECT SIZE.
- Graph paper
- 2 highlighters
- Ruler (for home)
- Large eraser
- Pencil pouch
- Calculator (four function with square root sign)
 - Pre-Algebra & Algebra students must have a Texas Instruments scientific calculator.
- Ear buds
- 2 USB drives 32 GB (one to carry around; one for computer)
- 1 pack of lined 3" x 5" cards
- Journal for language
- (Girls only) 1 personal journal; any kind
- Report cover w/clear front (for science)
- Lg. box of tissues
- Roll of paper towels
- Lysol Disinfectant Wipes
- Hand sanitizer
- Summer reading book report **due the first day of school** (See back of page)
- **NO WHITE OUT, PLEASE!**
- (8th grade only) 2 pictures of yourself (1 baby and 1 late elementary) - **Bring in the first day of school.**

Uniforms are to be purchased at All Uniform Wear, 8456 SW 8th Street, 305-266-1262.

Please follow the school dress code posted on our website www.kcsmiami.com.

Label all school supplies and items of clothing with student's name.

Help KCS get free supplies by using our ID# 70022555 every time you shop at Office Depot.

★Students entering 7th grade need to submit updated immunization records showing they received the Tdap.

School hours: 7:15 a.m. – School opens 8:12 a.m. – Beginning bell 3:10 p.m. – School dismissed

Required Summer Reading

(Please read carefully. The summer reading assignments will be the students' first grades of the school year.)

Entering Sixth Grade

1. ***Tuck Everlasting*** by Natalie Babbitt – You will be tested on this book the first week of school.
2. Choose your 2nd book from the list below and write a book report on that book. **This book report is due the first day of school.**

Entering Seventh Grade

1. ***90 Miles to Havana*** by Enrique Flores-Galbis – You will be tested on this book the first week of school.
2. Choose your 2nd book from the list below and write a book report on that book. **This book report is due the first day of school.**

Entering Eighth Grade

1. ***My Brother Sam Is Dead*** by James Lincoln Collier – You will be tested on this book the first week of school.
2. Choose your 2nd book from the list below and write a book report on that book. **This book report is due the first day of school.**

Additional Middle School Books (Choose one that you have not previously read for your book report.):

Anne of Green Gables by L.M. Montgomery
Black Beauty by Anna Sewell
Lawn Boy by Gary Paulsen
Little Women by Louisa May Alcott
Smile by Raina Telgemeier
Spider Boy by Ralph Fletcher
The Baby-Sitters Club #1: Kristy's Great Idea by Ann M. Martin
The Brooklyn Nine by Alan M. Gratz
The Call of the Wild by Jack London
The Midwife's Apprentice by Karen Cushman
The Willoughbys by Lois Lowry

Book Report Guidelines:

1. Important **information about the book** should be included in the first paragraph.
 - the title
 - the author's name
 - the type of book—fiction, nonfiction, biography, Christian fiction
 - the number of pages
 - the setting—where the story takes place—on a farm, in a particular city or country, etc.
2. The second paragraph includes a **brief summary of the plot**. The plot of the book is all the happenings that form the main story. You are to write a summary of all those happenings. Your summary should be approximately one half-page long.
3. Then, **tell how the reader is better or wiser**. Think about what you learned from this book. Did the character's life inspire you to improve yourself in any way? Did you learn something about life or people that you did not know before? Did you learn some new, interesting facts? Write a paragraph telling how you are better or wiser for having read the book.
4. **Quote a passage worth remembering**. Was there a sentence, a paragraph, or a remark in the book that impressed you because it was funny or beautiful or inspirational or revealing? Copy it in your report so that you can remember it. Explain why you liked it. If the passage is two or more sentences and more than four lines in the book, write it as a block quotation. Skip a line before starting the quotation and skip another line at the end of the quotation. Indent the entire left margin of the quotation an extra half inch. The unusual spacing and left indentation shows the reader that it is a direct quotation so that no quotation marks are needed.
5. **Tell the best thing about the book**. Think about what made the book good. Was it full of exciting adventures? Were the characters memorable and realistic? Were the explanations (if nonfiction) clear? Did it have vivid illustrations? Was it written from a Christian perspective? Did the author use language in an interesting way? Write a paragraph telling the best things about the book. Show what you mean by giving examples from the book. End with a sentence or two that makes your book report sound finished.
6. **Write I have completely read this entire book and sign your name**. Be honest. If a problem arises and you cannot finish reading your book, talk to your teacher. It is very important that you finish the book before writing the report. Rewrite your report making sure that it is not too long or too short. Check your paper to be sure it is error-free. The report you turn in should be typewritten or written in your best penmanship. (from *God's Gift of Language C*, A Beka Books, Pensacola, FL)